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ARSTRACT

This directory is intended to provide foreign language educators as well as persons interested in foreign languages and cultures with a convenient reference guide containing information on the availability of resources and services that can help enrich classroom instruction and independent study. Two major sources of information and services for the teaching of English as a second language have also been included: TESOL and the English language division of the British Council Central Information Service. This second edition of the directory has three new features: (1) a greatly expanded language index, now covering publishers and distributors as well as organizations; (2) more than 40 new organizations, many of them NDEA centers; and (3) several organizations involved in international student exchanges or study programs. The directory is \cdot divided into three sections: (1) foreign language service organizations: (2) publishers and distributors of foreign language materials: (3) the language index. Suggestions on how to use the directory are provided at the end of the introduction. (MES)

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LANGUAGE IN EDUCATION: THEORY AND PRACTICE

33

Directory of Foreign Language Service Organizations: 2

Sophia A. Behrens

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LANGUAGE IN EDUCATION; THEORY AND PRACTICE

ERIC (Educational Resources Information Center) is a nationwide network of information centers, each responsible for a given educational level or field of study. ERIC is supported by the National Institute of Education of the U.S. Department of Education. The basic objective of ERIC is to make current developments in educational research, instruction, and personnel preparation more readily accessible to educators and members of related professions.

ERIC/CLL. The ERIC Clearinghouse on Languages and Linguistics (ERIC/CLL), one of the specialized clearinghouses in the ERIC system, is operated by the Center for Applied Linguistics. ERIC/CLL is specifically responsible for the collection and dissemination of information in the general area of research and application in languages, linguistics, and language teaching and learning.

LANGUAGE IN EDUCATION: THEORY AND PRACTICE. In addition to processing information, ERIC/CLL is also involved in information synthesis and analysis. The Clearinghouse commissions recognized authorities in languages and linguistics to write analyses of the current issues in their areas of specialty. The resultant documents, intended for use by educators and researchers, are published under the title Language in Education: Theory and Practice.* The series includes practical guides for classroom teachers, extensive state-of-the-art papers, and selected bibliographies.

The material in this publication was prepared pursuant to a contract with the National Institute of Education, U.S. Department of Education. Contractors undertaking such projects under Government sponsorship are encouraged to express freely their judgment in professional and technical matters. Prior to publication, the manuscript was submitted to the American Council on the Teaching of Foreign Languages for critical/review and determination of professional competence. This publication has met such standards. Points of view or opinions, however, do not necessarily represent the official view or opinions of either ACTFL or NIE. This publication is not printed at the expense of the Federal Government.

This publication may be purchased directly from the Center for Applied Linguistics. It also will be announced in the ERIC monthly abstract journal Resources in Education (RIE) and will be available from the ERIC Document Reproduction Service, Computer Microfilm International Corp., P.O. Box 190, Arlington, VA 22210. See RIE for ordering information and ED number.

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^{*}From 1974 through 1977, all Clearinghouse publications appeared as the CAL ERIC/CLL Series on Languages and Linguistics. Although more papers are being added to the original series, the majority of the ERIC/CLL information analysis products will be included in the Language in Education series.

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INTRODUCTION

Purpose

This directory is an expanded and updated version of the <u>Directory of Foreign Language Service Organizations</u>, which was published by the Center for Applied Linguistics and the <u>ERIC Clearinghouse on Languages</u> and Linguistics in May 1978. It is intended to provide foreign language educators with a convenient reference guide containing information on the availability of resources and services that can help them enrich classroom instruction. It is meant to be useful as well to all persons who are concerned with the study of advancement of foreign languages and cultures. Two major sources of information and services relating to the teaching of English as a second language have also been included—Teachers of English to Speakers of Other Languages (TESOL) and the English Language Division of the British Council Central Information Service (formerly the British Council English Teaching Information Centre).

New Features

This second edition of the directory has three new features: (1) a greatly expanded language index, now covering publishers and distributors as well as organizations; (2) more than forty new organizations, many of them NDEA centers; (3) several organizations involved in international student exchanges or study programs.

Organization

The directory is divided into three sections: Foreign Language Service Organizations, Publishers and Distributors of Foreign Language Materials, and the Language Index. Organizations and publishers/distributors offering services or materials related to specific languages may be located in the index under the language itself or under such broader terms as "Foreign Languages, General," "Uncommonly Taught Languages," "African Languages," "East/European Languages," etc.

How to Use the Directory

This directory may help the cader in several ways. For example, a teacher of Italian may want information on Italian culture. The index should be consulted under "Italian" for organizations and publishers focusing specifically on this language. Or a school may want to develop a new Spanish curriculum and would like to provide inservice training for teachers after the curriculum is adopted. The list of publishers indicates those that offer inservice training. Individual organizations may also be checked under "services" to identify those that provide consultant services.

We welcome suggestions for future additions to the directory and have provided a form on page ix for that purpose. Please note, however, that the only academic language-teaching programs that we include are those that offer community outreach services to teachers and students of foreign languages.

Sophia Behrens, Compiler ERIC Clearinghouse on Languages and Linguistics

DIRECTORY OF FOREIGN LANGUAGE SERVICE, ORGANIZATIONS

ERIC Clearinghouse on Languages and Linguistics
Center for Applied Linguistics
3520 Prospect Street, N.W.
Washington, DC 20007

If your organization offers services to foreign language educators and students and has not been included in this directory, or if you know about an organization that has been omitted, we would appreciate your cooperation in providing us on this form with its name and address, as well as the name of the executive officer of the organization. This information will be included in future compilations.

Name of Organiz	ation	,
Address		
•	•	•
Executive Offic	er	-1-
	Information supplied by:	
	Address	
٠.	Phone	* * * * * * * * * * * * * * * * * * * *

Thank you for your assistance!

ERIC

AFS INTERNATIONAL/INTERCULTURAL PROGRAMS, INC.

313 Bast 43rd Street New York, NY 10017 212/661-4550

President: William Dyal Date founded: 1947

Source of funding: Student participation fees; local chapter fees; corporation, foundation,

government grants; donations Staff: (764 (in U.S. headquarters)

Purpose: To promote peace by stimulating an awareness of mankind's common humanity, a wider understanding of the diverse cultures of the world, and a concern for the global issues confronting

Subject area: Foreign language of host country; cross-cultural communication; personal development; global awareness

Grade level: Secondary education

Geographic area. served: U.S.; 55 nations abroad

Newsletter: AFS/World published monthly, free to volunteers; Newsletter to Returnees, published

Projects-in progress: Impact study of the AFS experience on students; impact study on host family

2. AFRIÇAN STUDIES CENTER . Michigan State University 100 Center for International Programs East Lansing, MI 48824 517/353-1700

Director: David Wiley

Outreach Director: Marylee Wiley

Date founded: 1960

Source of funding: U.S. Dept. of Education; university; occasional grants from other organizations

Purpose: To coordinate and facilitate the development of programs of teaching, research, and public service in African area studies at the university; to serve teachers and community groups through the outreach program

Subject area: Akan/Twi; Amharic; Arabic; Bambara/Mandingo; Bemba; Fula; Hausa; Igbo; Kpelle; Krio; Lingala; Luganda; Mende; Nyanja/Chewa; Oromo (Galla); Shona Somali; Swahili; West African Pidgin English; Xhosa; Yoruba; French

Grade level: Elementary, secondary, and higher education

Services: Consultant services; workshops; letter and phone information requests; career counseling Resource center: Unique collection of several thousand teaching materials on Africa and global issues (such as food, population, women, human rights, multinational corporations). Included are books; teachers' manuals; periodicals; teaching aids such as maps; charts, posters; audiovisual materials including color slide sets, filmstrips, and recordings Materials are relevant for librarians and teachers of social studies, art, music, French, (English, math, and science from K-12. All materials are available on a two-week loan basis.

Geographic area served: Michigan; Qhio; Indiana

Journal: African Urban Studies, published 3 times per year; Northeast African Studies, published 3 times per year; Rural Africana, published 3 times per year

Newsletter: Center Newsletter, published 3 times per year
Publications: Africana Series, Ethiopian Monograph Series, and more; brochure available on request. Projects in progress: Individual faculty research includes: language-learning materials in five Liberian languages; language-learning materials in chiChewa (principal language of Malawi); social and ritual systems in Ethiopia; regional integration in Southern Africa; liberal arts program in Francophone West Africa; language code

> 3. AFRICAN STUDIES PROGRAM Indiana University Woodburn Hall, Indiana University Bloomington, IN 47401 812/337-6734

Director: Patrick O'Meara Outreach Coordinators: Brian Winchester; Linda Wojtan Date founded: 1961

Source of funding: U.S. Dept. of Education; university; other public and private funding organizations

Staff: 44

Subject area: Arabic; Hausa; Tamacheq; Wolof; Temne; Bambara-Mandinka-Dyula; Susu; Men'de; Kru; Twi; Ewe; Yoruba; Igbo; Swahili; Lingala; Zulu-Sotho-Tswana; Efik; Fon; Luo; Sonrai; Sara; Krio; Afrikaans; African Studies; Acholi-Lango; Fula; Soninke; Vai-Kono; Kpelle; More; Fante-Asante-Baule; Xhosa; Mandekan; Swazi

Grade level: All levels; continuing education

Services (outreach program): Consultant services; letter and phone information requests; curriculum materials development and programming for local and regional schools; educational projects in Indiana prisons; programming and consulting for local and regional libraries and mustims; national and international distribution of independent study courses for university credit; nationwide distribution of African Studies Program publications and films; inservice teacher training throughout Indiana; informal speakers bureau to arrange lectures at area schools and colleges; conference and workshop organization; annual free African film series

Library: Indiana University Africana collection, consisting of 64,000 volumes (materials available on loan); catalogue of African holdings in Archives of Languages of the World; film library; slide

archives

Geographic area served: Indiana; U.S.; international

Newsletter: In-house weekly newsletter; national newsletter; teachers' newsletter

Publications: African language-training manuals, dictionaries, textbooks, and more; list available on request

> 4. AMERICA-MIDEAST EDUCATIONAL AND TRAINING SERVICES, INC. (AMIDEAST) 1717 Massachusetts Avenue, N.W. Washington, DC 20036 202/799-7900

President: Orin D. Parter

Date founded: 1951 (as American Friends of the Middle East, Inc.)

Source of funding: Contracts; grants; membership; corporate contributions Membership: 400

Qualifications: Institutional membership open to academic institutions--in the U.S. or abroadand other agencies concerned with educational exchange between the U.S. and the Middle East; individual membership open with no restriction

Benefits: (Institutional members); wide range of service benefits and free publications; (Indi-'vidual members): free publications

Dues: \$150 Institutional; \$15 Individual

Staff: 60

Purpose: To_develop human resources in the Middle East and North Africa; to promote educational exchange between the second the region

Subject area: Cross-cultural communication; manpower training (academic and technical); regional educational development resource information; educational exchange program administration Grade levef: Higher education and technical/vocational training

Services: Consultant services; workshops; letter and phone information requests; referral service; (fees charged for extensive services)

Geographic area served: U.S.; Islamic Middle East from Morocco to Iran

Newsletter: AMIDEAST Report, published quarterly, \$15 per year

Publications: Institutional reports and profiles, published periodically; publications list available on request

Projects in progress: Additional institutional reports and profiles on Middle Eastern institutions of higher education; additional occasional papers

> 5. AMERICAN ASSOCIATION FOR APPLIED LINGUISTICS 3520 Prospect Street, N.W. Washington, DC 20007 202/298-7120

Secretary Treasurer: Albert Valdman Date founded: 1977 Source of funding: Membership

Membership: 300

Qualifications: Candidates for membership are expected to demonstrate that they are involved in productive activity that applies to linguistics, psycholinguistics, or sociolinguistics; or to other areas such as education, speech pathology, language acquisition, reading, language planning, bilingualism, lexicography, translation, literary analysis, testing, rhetoric, or sound transmission.

Benefits: Annual meeting; free newsletter

Dues: \$10

Stäff: 2

Purpose: AAAL consists of scholars interested in and actively contributing to the field of applied linguistics which, for the purposes of the Association, is defined as a "multidisciplinary approach to language problems and issues.".

Subject area: Applied linguistics

Grade level: All levels
Geographic area served: U.S.

Newsletter: AAAL Newsletter, published three times per year

6. AMERICAN ASSOCIATION FOR CHINESE STUDIES Sun Yat Sen Hall, St. John's University Jamaica, NY, 11439 212/969-8000, Ext. 582

Acting Executive Secretary: Abraham P. Ho

Date founded: 1958

Source of funding: Membership; publications

Membership: 250

Qualifications: Teachers, professionals, scholars, and graduate students in the field of Chinese

Benefits: Annual meeting; free publications

Dues: \$5 Regular; \$3 Student; \$25 Sustaining; \$100 Life

Staff: 6

Purpose: To encourage the study of subjects related to China, especially in the educational institutions of this country; to advance such study and teaching through the exchange of information and scholarship across disciplinary lines; to promote understanding and communication between Chinese and Eastern scholars involved in Chinese studies

Subject area: Chinese Grade level: All levels

Services: Distribution of materials

Geographic area served: U.S.; international

Newsletter: American Association for Chinese Studies Newsletter, published semiannually, free to members

Publications: Selected works on Chinese literature; catalog of audiovisual materials for Chinese studies

7. AMERICAN ASSOCIATION FOR THE ADVANCEMENT OF SLAVIC STUDIES
University of Illinois at Chicago Circle
851 South Morgan Street, Rm. 731 SEO
Chicago, IL 60607
312/829-2654

Executive Secretary: Edward C. Thaden

Date founded: 1948

Source of funding: Membership

Membership: 2,400

Qualifications: Professionals interested in the advancement of Slavic studies

Benefits: Annual meeting; free and discounted publications; voting privileges on Association issues

Dues: \$15-\$35 Regular (+\$10 Joint); \$15 Student; \$100 Sustaining; \$200 Patron; \$500 Benefactor Staff: 4

Purpose: To advance scholarly study, publication, and teaching relating to the Soviet Union and Eastern Europe

Subject area: Russian and East European languages; Slavic studies-

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Grade level: Higher education services: Job placement, career counseling (positions listed in Newsletter). Geographic area served: U.S. Newsletter: AAASS Newsletter, published quarterly, \$10 per year, free to members Journal: Slavic Review, published quarterly, \$40 per year, free to members Publications: Numerous publications, including The American Bibliography of Slavic and East European Studies, 1968-; complete publications list available on request

> 8. AMERICAN ASSOCIATION OF TEACHERS OF ARABIC Oriental Institute, 1155 East 58th Street Chicago, IL 60637 312/753-2473

Executive Secretary-Treasurer: Carolyn G, Killean Date founded: 1965

Source of funding: Membership; journal subsidy

Membership: 125

Qualifications: Teachers or others who are professionally concerned with Arabic as a foreign -language or literature

Benefits: Annual meeting; free publications; voting-privileges

Dues: \$10 Regular; \$3 Student; \$15 Institutional

Purpose: To advance education through promotion, study, criticism, and research in the fields of Arabic language and literature and to further the common interests of teachers of these academic,

Subject area: Arabic; cross-cultural communication

Grade level: Wigher education

Services: Letter and phone information requests; student translation contest--prizes awarded at November meetings

Geographic area served: U.S.; Canada; Middle East; Europe Journal: Al-Arabiyya, published annually, free to members

Projects in progress: Proficiency test in Arabic; communications with Arabic teachers in world

> 9. AMERICAN ASSOCIATION OF TEACHERS OF ESPERANTO (AMERIKA ASOCIO DE INSTRUISTOJ DE ESPERANTO) Education Secretary, 1844 Arthur Street Philadelphia, PA 119152 215/722-2878

President: John Lewine Date founded: 1962. Source of funding: Membership; donations Membership: 105

Qualifications: Teachers of Esperanto and professional educators interested in Esperanto Benefits: Annual meeting; free publications; certification; participation in activities of the Anternacia Ligo de Esperantiataj Instruistoj

Dues: \$5

Staff: Purpose: To introduce Esperanto in the schools; to apply Esperanto through correspondence and visitations; to use Esperanto in pedagogical affairs; to increase awareness of the value of Esperanto among persons concerned with international relations at all levels Subject area: Esperanto; cross-cultural communication; international communication

Grade level: All level's

Services: Consultant services; workshops; letter and phone information requests; career counseling Library: Maintained in cooperation with Esperanto League for North America

Geographic area served: U.S.; Canada

Newsletter: Bulteno de MAIE (Bulletin of the MATE), published quarterly, free to members Prejects in progress: Annual survey of Esperanto courses taught in North America

10. AMERICAN ASSOCIATION OF TEACHERS OF FRENCH
57 East Armory Avenue
Champaign, II 61820
217/333-2842

Executive Secretary: Fred M. Jenkins

Date founded: 1927 .

Source of funding: Membership; publications

Membership: 10,000

Qualifications: Members are usually teachers of French.

Benefits: Annual meeting; free publications; insurance program

Dues: \$15 membership or subscription

Staff: 7-8

Purpose: To represent the French language in North America and to encourage the dissemination, both in the schools and in the general public, of knowledge concerning all aspects of the culture and civilization of France and the French-speaking world; to support projects destined to advance the French language and literature; to encourage reciprocal communication between all levels of the teaching of French in North America

Subject area: .French

Grade level:, Elementary, secondary, and higher education

Services Letter and phone information requests; job placement; career counseling; traveling realia exhibit; teaching aids; National French Contest; Société honoraire de français; Bureau de correspondance scolaire; summer scholarships; research and travel grants

Geographic area served: V.S.; Canada

Newsletter: AATF National Bulletin, published four times per year, free to members

Journal: French Review, published six times per year, \$15 per year, free to members (back issues available)

Projects in progress: Commissions on testing, teacher training, exchange of teacher personnel, and overseas programs for secondary school teachers

11. AMERICAN ASSOCIATION OF TEACHERS OF GERMAN

523 Building, Suite 201 . Route 38

Cherry Hill, NJ 08034 609/663-5264

Executive Director: Robert Govier

Date founded: 1926

Source of funding: Membership; grants

Membership: 7,500

Qualifications: Teachers and students of German Benefits: Annual meeting; free publications

Dues: \$15

Staff: 9

Purpose: To promote and improve the teaching of the language and culture of German-speaking countries in the United States and Canada; to encourage, support, and conduct research activities in these fields; to provide educational and professional services to the members of the Association Subject area: German

Grade level: All levels

Services: Consultant services; workshops; letter and phone information requests; computer information retrieval service; job placement

Resource center: Audiovisual teaching materials (mail requests only)

Geographic area served: U.S.

Newsletter: German Quarterly, published quarterly, \$15 per year, free to members

Journal: Die Unterrichtspraxis, published semiannually, \$6 per year, free to members

Publications: Publications list available on request

Projects in progress: FOCUS on German-speaking countries/German Cultural Readers

12. AMERICAN ASSOCIATION OF TEACHERS OF ITALIAN Department of French and Italian Indiana University
Bloomington, IN 47401
812/337-2508

Secretary-Treasurer: Edoardo A. Lèbano
Date founded: 1924

ERIC

Source of funding: Membership

Membership: 2,000

Qualifications: Teachers of Italian

Benefits: Annual meeting; free publications

Dues: \$15

Staff: 1

Purpose: To disseminate and foster the study of the language, literature, and culture of Italy

Subject area: Italian

Grade level: Secondary and higher education

Services: Workshops; letter and phone information requests; job placement

Geographic area served: U.S.: Canada

Newsletter: AATI Newsletter, published spring and fall, free to members

Journal: Italica, published quarterly, \$15 per year, free to members

Publications: A Handbook for Teachers of Italian

13. AMERICAN ASSOCIATION OF TEACHERS OF SLAVIC DE EAST EUROPEAN LANGUAGES
M.L. 340, University of Arizona
Tucson, AZ 85721
602/884-2841

Executive Secretary-Treasurer: Joe Malik; Jr.

Date founded: 1945

Source of funding: Membership; publications

Membership: (Information not available)

Qualifications: Teachers of Slavic languages, literatures, culture, and civilization

Benefits: Annual and chapter meetings; free publications

Dues: \$20

Staff: 2

Purpose: To advance the study of Slavic and East European languages, literature, and cultures on all educational levels

Subject area: Russian; Czech; Bulgarian; Byelorussian; Serbo-Croatian; Slovak; Polish; Ukrainian; Wendish; Slovenian; Macedonian; Hungarian; Lithuanian; Latvian; Old Church Slavic, Grade, Level: Secondary and higher education

Services: Letter and phone information requests; job placement

Geographic area served: U.S.; Canada Newsletter, published six times per year, \$4.50 per year, free to members Journal: Slavic and East European Journal, published quarterly, \$17.50 per year, free to members Publications: Membership Directory; Why Study Russian

14. AMERICAN ASSOCIATION OF TEACHERS OF SPANISH AND FORTUGUESE
Holy Cross College
Worcester, MA 01610
617/832-3779

Executive Director: Richard B. Klein
Date founds: 1917
Source of funding: Membership
Membership: 12,800 + 1,800 libraries
Qualifications: Interest in the teaching

Qualifications: Interest in the teaching of Spanish, Portuguese, and their cultures

Benefits: Amnual meeting; free publications; charter flights; insurance program

Dues: \$15

Staff: 5

Purpose: To foster the study of the Spanish and Portuguese languages and literatures throughout the United States and Canada .

Subject area: Spanish; Portuguese

Grade level: All levels

Services: Workshops; job placement; career counseling; culture units; national Spanish exams; pen pal agency high school honor society

Geographic area served: U.S.; Canada

Journal: Hispania, published quarterly, \$15 per year, free to members Publications: Miscellaneous offprints

. AMERICAN CLASSICAL MEAGUE Miami University Oxford, OH 45056 513/529-A116

President: Mary Ann Burns

Date founded: 1918

Source of funding: Membership; endowment fund Membership: 2,184

Benefits: Annual meeting; free publications; scholarships

Dues: \$10

Staff: 4

Purpose: To initiate, improve, and extend the study of classical languages and civilizations in the United States; to supplement and reinforce the activities of other classical organizations; to advance and articulate the cause of liberal education

Subject area: 'Latin; Greek; classical humanities

Grade level: All levels

Services: Consultant services; workshops; letter and phone information requests; job placement Resource center (ACL Weadquarters): Stocks and distributes hundreds of teaching aids for teachers of the classics at all levels

Geographic area served: U.S.; Canada

Journal: The Classical Outlook, published quarterly (Sept-June), \$10 per year, free to members Publications: Publications plist available on request

16 AMERICAN COUNCIL OF TEACHERS OF MUSSIAN Claire G. Walker, Executive Secretary Broadmead A-13, 13801 York Road Cockeysville, MD 21030 301/628-7435

Executive Secretary: Claire G. Walker .

Date founded: 1976

Source of funding: U.S. Dept. of Education; U.S.I.C.A.; private contributions; membership Membership: 475

Qualifications: Educators in the field of Russian language, literature, and area studies, as well as other ACTR program alumni

Benefits: Direct access to the Soviet Union's scholars and teachers in the field of Russian by means of four-month exchanges, ten-month exchanges, joint conferences and publications, annual meeting; free publications

Dues: \$5.

Purpose: To further the study of Russian by (1) developing opportunities for Americans to study Russian at an advanced level including the semester program at the Pushkin Institute and the tenmonth research and language program; (2) fostering contacts and exchange of ideas among Russian specialists from around the world through joint publications of textbooks, monographs, and articles and the organization of programs are international conferences; (3) selecting well-qualified high. school students through a network and the contests held annually to represent the contests held annually to represent the contests held annually to represent the the contests held annually to represent the contests in the Moscow International Association of Reachers of Russian Language and Literature (MAPRIAL) and regional contests held annually to represent the.

Subject area: Russian

Grade level: All levels

Services: Consultant services; workshops; letter and phone information requests; high school olympiadas: teacher exchanges

Geographic area served: U.S.; Canada (

Newsletter: ACTR LETTR, published four to six times per year, free to members Publications: ACTR membership directory, published afternate years, free to members; ACTR Programs of Russian Language Study in Moscow, published annually; Soviet-American Russian Language Contribu-

tions (1976) Projects in progress: Soviet-American Conference on Russian (theoretical and methodological problems related to the study and teaching of Russian) (1981)

17. AMERICAN COUNCIL OF TEACHERS OF UNCOMMONLY-TAUGHT ASIAN LANGUAGES (ACTUAL) Department of Oriental and African Languages and Literatures . The University of Texas at Austin

2601 University Avenue Austin TX 78712

President: Herman van Olphen Date founded: 1973 Source of funding: Membership

Membership: 39

Qualifications: Teachers of South Asian or Southeast Asian languages

Benefits: Annual meeting; free publications

. Dues: \$3

Staff: 1

Purpose: To promote and facilitate cooperation among teachers of less commonly taught Asian languages; to encourage discussion of administrative as well as academic activities in the areas of language and literature

Subject area: South Asian languages (Hindi, Urdu, etc.); Southeast Asian languages (Thai, Burmese,

Malay, Lao, Cambodian, Vietnamese, Indonesian, etc.)

Grade Level: Higher education Geographic area served: U.S.

Newsletter: ACTUAL Newsletter, published infrequently, free to members

Publications: Proceedings of annual meeting, free to members; annual working papers, \$2

18. AMERICAN COUNCIL ON THE TEACHING OF FOREIGN LANGUAGES, INC. 385 Warburton Avenue Hastings-on-Hudson, NY 10706 914/478-2011

Executive Director: C. Edward Scebold

Date founded: 1967

Source of funding: Membership; advertising; registrations; exhibits

Membership: 9,000 ·

Benefits: Annual meeting; free and discounted publications; insurance plans; voting rights Dues: \$25 Regular; \$15 Full-Time Student and Retired; \$30 Joint 😹

Purpose: To promote the teaching and learning of second languages Subject area: All languages except English as a native language; cross-cultural communication; teacher education

Grade level: All levels

Services: Consultant services; workshops at various fees; letter and phone information requests; rental of membership list; Alert Network to disaeminate information and mobilize support for specific legislation

Materials center: Commercial and teacher-prepared publications for the classroom and teacher reference; brochure available on request

Geographic area served: U.S.; international

Journal: Foreign Language Annals, published six times per year, \$30 to libraries, free to members Publications: Numerous publications, including the ACTFL Foreign Language Education Series; Annual Bibliography of Books and Articles on Pedagogy in Foreign Languages; brochure available on request

> 19. AMÉRICAN INSTITUTE FOR FOREIGN STUDY 102 Greenwich Avenue Greenwich, CT 06830 203/869-9090

President: Henry C. Kahn Date founded: 1964 Source of funding: Private Staff: 200

Purpose: To provide international study opportunities for American high school, college, and graduate students



Subject area: French; Spanish; Italian; German; Russian; Chinese,

Grade level: Secondary and higher education

Publications: Academic Year and Summer Study Abroad, published annually, fre

Projects in progress: Development of an ESL Center in trancisco

20. AMERICAN ORIENTAL 329 Sterling Remorial Library, Yale University New Haven, CT 06520 203/436-1040

Secretary-Treasurer: Stanley Insler

Date founded: 1842

Source of funding: Membership; publications; investments

Membership: ·1,600

Benefits: Annual meeting; free and distincted publications Due: \$25 Regular; \$15 Student

Duel: \$25 Regular; \$15 Student

Staff: 2

Purpose: To further studies in the history, archaeology, art, languages, literature, religion, and.

philosophy of the ancient\Orient

Subject area: All ancien oriental languages

Grade level: Higher education

Services: Job placement

Library: 10,000 volumes, half of which are scholarly journals (open 10-4, Monday through Friday)

Journal: Journal of the American Griental Society, published quarterly, \$36 to institutions, free to members

Publications: Monograph and Essay Series; list available on request

21 AMERICAN-SCANDINAVIAN FOUNDATION 127 East 73rd Street New York, NY 10021 212/879-9779

President: David A. Swickard

Date founded: 1910

Source of funding: Membership; endowment income; bequests; contributions; foundation and government grants

Membership: 7,000

Qualifications: Interest in promoting educational and cultural exchange between the Scandinavi countries and the United States

Benefits: Free publications; chantel educational and cultural activities; travel program; spe-

cial gift offers; exhibitions and concerts

Dues: \$100 Sponsoring Associate; \$50 Sustaining Associate; \$30 Regular Associate; \$15 Student Associate

Staff: 16

Purpose: To promote educational and cultural exchange between America and the Scandinavian

Subject area: Danish; Finnish; Icelandic; Norwegian; Swedish; cross-cultural communication; studies in the humanities and social sciences in the Scandinavian area; public policy in Scandinavian countries; acientific studies in America by Scandinavian; arts and letters of the Scandinavian countries

Grade level: All levels; adult education

Services: Consultant services; language courses; phone information requests; educational exchange programs at undergraduate and graduate levels "

Library: Holdings in Scandinavian literature, travel, history, government, and society, including a number of Scandinavian periodicals (open 9:30-4:30, Monday through Friday)

Geographic area served: U.S.

Newsletter: SCAN, published montary, free to members

Journal: Scandinavian Review, published quarterly, \$15 per year

Publications: The Nordic Collection

Projects in progress: Individual fellowships for research in America and Scandinavia in such areas

mmunications and film, art and architecture, Scandinavian languages and literature, public policy and social sciences, education, and the physical sciences; 22 fellowships given under the auspices of the Danish Marshall Fund; sponsorship of the Viking Exhibition and auxiliary activities; Scandinavian Musical Residency Program; Scandinavia Today--a festival of culture, scheduled for Tall 1982 in New York, Washington, D.C., Minneapolis-St. Paul, Howston, and Seattle

> 22. AMERICAN TRANSLATORS ASSOCIATION 109 Croton Avenue Ossining, NY 10562 914/941-1500

Staff Administrator: A Rosemary Malia Date founded: 1959

Source of funding: Membership Membership: 1,600+

Qualifications: All persons interested in the field as well as translators and interpreters active in any branch of knowledge

Benefits: Annual meeting; free and discounted publications; accreditation

Dues: \$35 Active and Associate; \$20 Student; \$50 Institutional; \$100 Corporate; \$250 Sustaining Staff: 2

Purpose: To advance the standards of translation; to promote the intellectual and material interest of translators and interpreters in the United States j,d Grade level: Higher education; professional Services: Workshops; letter and phone information requests; job placement Geographic area served: U.S.; international

Newsletter: ATA Chronicle, published ten times per year, \$25 per year, free to members Publications: ATA Professional Services Directory; Translator Training Guidelines

> 23. ARCHAEOLOGICAL INSTITUTE OF AMERICA 53 Park Place, Room 802 New York, NY 10007 212/732-6677

Director: Eugene L. Sterud President: Robert H. Dyson, Jr. Pate founded: 1879 Source of funding: Membership

Membership: 8;000

Qualifications: Interest in archaeology

Benefits: Annual meeting

Dues: Sliding scale, \$25 annual membership to \$500 life membership Staff: 10

Purpose: To support archaeological research and to disseminate the results of that research to both the academic community and the interested public

Subject area: Ancient languages; Greek; German; French; cross-cultural communication with archaeologists world-wide

Grade level: All levels

Services: Workshops; letter and phone information requests; computer information retrieval service; job placement service; travel fellowships; lecture series; symposia; slide archives (may be reproduced for a fge)

Geographic area served: U.S.; Canada

Magazine: Archaeology, published six times per year, \$15 per year, free to members Journal: American Journal of Archaeology, published quarterly, \$20 per year, free to members Publications: List available on request

> 24. ASSOCIATION FOR ASIAN STUDIES, INC. 1 Lane Hall, University of Michigan Ann Arbor, MI 48109 313/665-2490,

Secretary-Treasurer: Rhoads Murphey Date founded:

Source of funding: Membership; publications; grants

Membership: 5,300

Qualifications: Interest in Asia

Benefits: Annual and regional meetings; publications

Dues: \$1,000 (or more) Patron; \$25 Regular; \$12.50 Retired and Student; \$7 Supporting; \$12.50 or \$6.25 Associate

Staff: 8

Purpose: To facilitate contact and exchange of information among scholars; to increase an

understanding of Asia in general

Subject area: All Asian languages; coss-cultural communication; all disciplines

Grade level: Higher education

Services: Referral services; letter and phone information requests; rental of membership list; pob

Geographic area served: North America; Europe; Asia; Africa; Central and Latin America

Newsletter: Asian Studies Newsletter, published five times per year, \$7 per year for individual subscriptions, included in regular/student membership

Journal: Journal of Asian Studies, published quarterly, \$25 per year, included in regular/student membership

Publications: Bibliography of Asian Studies, published annually, \$12 for members, \$20 for non-members; Doctoral Dissertations of Asia, published occasionally, \$5 per issue; monographs, occasional papers, and reference series; committee newsletter and translations of works in Asian languages into English; AAS Membership Directory (1980), \$5 for AAS members, \$10 for non-members

25. ASSOCIATION FOR THE STUDY OF JEWISH LANGUAGES
1610 Eshkol Tower, University of Haifa
Haifa 31 999, Israel
Telephone 04/240-190

President: David L. Gold
Date founded: 1979
Source of funding: Membership

Membership: 105

Benefits: Pree and discounted publications; annual meeting; reduced registration fee for paperreading participants at ASJL-sponsored conferences

Dues: \$5 or the equivalent in Israeli currency

Staff: 5

Purpose: To encourage research into all aspects of the inner and outer linguistic history of the Jewish people and related groups; to facilitate exchange of information on the speech and writing of Jews and related groups through publications and conferences

Subject area: Anything of linguistic and Jewish interest

Grade level: Higher education

Services: Consultant services; letter and phone information requests; job placement

Geographic area served: International

Journal: Jewish Language Review, published semiannually, free to members

Projects in progress: A Selective Bibliography of Yiddish Literary and Linguistic Periodicals (in preparation); organization of International Conference of General and Jewish Linguistics (Haifa, August 1981)

26. ASSOCIATION OF DEPARTMENTS OF FOREIGN LANGUAGES
62 Fifth Avenue
New York, NY 10011
212/741-5592

Coordinator: Richard I. Brod

Date founded: 196

Source of funding: Membership; subsidy from the Modern Language Association

Membership: \ 1,009

Qualifications Départment teaching one of more foreign languages (and/or literatures) in any institution of postsecondary education in the U.S. and Canada

Benefits: Annual meeting; free and discounted publications; invitation to special summer seminars for department chairmen

Dues: \$35 per department; \$5 for each subsequent department in an institution Staff; 3

ERIC Frontided by ERIC

Purpose: To provide a forum for exchange of ideas and information among department chairmen. Subject area: Spanish; French; German; Russian; Classics; curriculum; departmental management; professional policy; international education

Grade level: Higher education

Services: Consultant services; summer seminars; letter and phone information requests; computer information retrieval service; rental of membership list; job placement and career counseling (through MLA)

Geographic area served: U.S.; Canada

Newsletter: Bulletin of the Association of Departments of Foreign Languages, published four times

per year, \$2.50 per copy, free to members

Publications: Job Information Lists in Foreign Languages, published four times per year (joint publication with MLA), \$12 or \$17 per year, free to members; Translation as a Career Option for Foreign Language Majors; A Guide for Job Candidates and Department Chairmen; Foreign Languages and Careers; A Survey of Foreign Language Entrance and Degree Requirements in U.S. Institutions of Higher Education

Projects in progress: Joint projects with MLA

27. ASSOCIATION OF TEACHERS OF JAPANESE DMLL, Morrill Hall, Cornell University Ithaca, NY 14853 607/256-6457

President; Eleanor H. Jorden
Date founded: 1961
Source of funding: Membership
Membership: 500

Qualifications: Persons who have professional interests in the teaching of Japanese as a foreign language and in the allied fields of Japanese linguistics and Japanese literature Benefits: Annual meeting (held in conjunction with the Association for Asian Studies); free publications

Dues: \$11 Regular; \$14 Overseas; \$8 Associate (student); \$11 Associate (overseas)

Purpose: To promote the exchange of ideas, information, and experience relevant to the concern of its members; to encourage the development and dissemination of superior methods of teaching Japanese language, linguistics, and literature; to facilitate communication, cooperation, and professional friendship among members

Subject area: Japanese language teaching, linguistics, and literature

Grade level: All levels (present emphasis on higher education) .

Services: Letter and phone information requests; job placement (job notices included in News-letter)

Geographic area served: U.S.; international

Newsletter: ATJ Newsletter, published quarterly, free to members

Journal: Journal of the Association of Teachers of Japanese; published semiannually, free to members.

Projects in progress: Japanese language proficiency test (in cooperation with U.S.-Japan Friendship Commission and Educational Testing Service)

28. THE BRITISH COUNCIL CENTRAL ENFORMATION SERVICE
ENGLISH LANGUAGE DIVISION
10 Spring Gardens
London Sw 1A 2BN, England
01-430 8466

Director: John D. Davies

Date founded: All British Council information services were unified in April 1980, including the
English Teaching Information Centre, which was founded in 1931

Source of funding: British Government under independent charter

Staff: .52

Purpose: English Language-Teaching Unit (Central Information Unit English Language Division) deals with all aspects of ELT. Its primary purpose is to provide professional information support to British Council English language staff and to act as a clearinghouse for information on all aspects of TESOL

ERIC

Subject area: English as a second or foreign language Grade level: All levels

Services: -Letter and phone information requests; computer information retrieval; (consultant services and recruitment services are available from the British Council but not directly from the Central Information Service)

Library: Language teaching library (shared with the Centre for Information on Language Teaching & Research) containing 25,000 volumes on all aspects of TESOL and modern language teaching, including all relevant background studies, both academic--e.g., linguistics, psychology--and professional aspects of British and oversess education; 450 specialist periodicals; over 3,000 language-teaching courses or sets of materials; special section for language-teaching examinations and syllabuses plus a collection of theses and unpublished documents (open 9:30-5, Monday through Thursday; 9:30-5, Friday)

Geographic area served: International

Journal: English Language Teaching Journal, published quarterly, \$16 (published by Oxford University Press)

Publications: Series of information guides, occasional papers, ELT Documents (published three times per year), TESOL theses and dissertations, specialized bibliographies, and more; list available on request.

Projects in progress: The Enritish Council has some 150 full-time English language specialists in Britain and overseas and runs English-teaching centers in 28 countries. On behalf of the U.K. government it manages a network of specialist ELAT posts and projects. The Central Information Service supports all officers and projects and receives information from them, but has no direct managerial responsibility for these activities.

29. CANADIAN PARENTS FOR FRENCH
P.O. Box 8470 Terminal
Ottawa, Ontario K1G 3H6, Canada
613/749-3430

Executive Secretary: Josalys G. Scott

Date founded: 1977

Source of funding: Private foundations; government; fees; donations; publications Membership: 6,000

Qualifications: Support for improvement of French language-learning opportunities for children Benefits: Free and discounted publications; cost-subsidized national and provincial conferences Dues: \$5

Staff:
Purpose: To assist in ensuring that each Canadian child have the opportunity to acquire as great a knowledge of French language and culture as he or she is willing and able to attain; to promote the best possible types of French language-learning opportunities; to establish and maintain effective communication between interested parents and educational and government authorities responsible for the provision of French language-learning opportunities

Subject area: French; cross-cultural communication, French/English

Grade ,level: All levels

Services: Workshops; letter and phone information requests; annual conference funded in part by government of Canada

Geographic area served: All Canadian provinces and Yukon and Northwest Territories
Newsletter: National newsletter, published quarterly, free to members (\$35 for 15 copies to

organizations)
Publications: List available on request

Projects in progress: Registry of French immersion programs across Canada (available at present to members only)

30. CENTER FOR APPLIED LINGUISTICS
3520 Prospect Street, N.W.
Washington, DC 20007
202/298-9292; LORC 800/424-3701,-3750

Director: G. Richard Tucker

te founded: 1959

Source of funding: Federal and foundation grants; government and private contracts; professional

Staff: 115

Purpose: To improve the teaching of English as a second or foreign language; to improve the teaching of the uncommonly taught languages; to apply the findings of linguistic science to the solution of educational cultural and social problems (2) solution of educational, cultural, and social problems Subject area: Native and English language education; foreign language education; basic and applied linguistic research; bilingual education; language and public policy; language planning; crosscultural communication; literacy; dialects and language variation Grade level: All levels Services: Consultant services for needs assessment; technical assistance; workshops; teacher training; computer information retrieval system. CAL operates, in addition to the ERIC Clearinghouse on Languages and Linguistics, the Language and Orientation Resource Center (formerly National Indochinese Clearinghouse/Technical Assistance Center, and Orientation Resource Center). LORC provides information on ESL, teacher training, and program development regarding refugees as well as cultural orientation assistance for refugees and their sponsors. LORC regional offices are in California, Florida, and Bangkok. Geographic area served: U.S.; international

Newsletter: The Linguistic Reporter, published nine times per year, \$10 (\$12 foreign surface mail; \$15 U.S., Canadian, and Mexicam airmail; \$20 foreign airmail) 4 Publications: Series on bilingual education, language in education, literacy, ethnography, applied linguistics, language testing, dialects, ESL, uncommonly taught languages, and more; brochure available on request

> 31. CENTER FOR LATIN 'AMERICA University of Wisconsin-Milwaukee' P.O. Box 413, University, of Wisconsin Milwaukee, WI 53201 414/963-4401

Director: Donald R. Shea Outreach Coordinator: Michael Hensen Source of funding: U.S. Dept. of Education; state

Purpose: To stimulate interest in and study of Latin America at all levels; to promote intercultural understanding

Subject area: Spanish; Portuguese; cross-cultural communication; social science education Grade level: All levels

Services: Consultant services; letter and phone information requests; free lending service of andiovisual materials for use by elementary and secondary schools; classroom visits by specialists or Latin American students; miniworkshops for teacher inservice programs; summer credit workshops for teachers

Résource center: Instructional materials center with a large number of nonprint holdings and a limited but growing number of print holdings

Geographic area served: Wisconsin
Newsletter: The Wisconsin Latin Americanist, published five times per year, free Publications: Numerous publications; catalogue available on request Antivipated products: Development of a Latin American curriculum guide for elementary and secon dary teachers

> 32. CENTER FOR LATIN AMERICAN STUDIES University of Florida 319 Grinter Hall Gainesville, FL 32611 904/392-0375

· Director: Helen I. Safa

Outreach Coordinator: Felicity Trueblood

Date founded: Dates from early 1930s; Center under present name was established in 1963 Sourte of funding: State, federal, private, and foundation grants

Purpose: To develop and direct or coordinate interdisciplinary instructional and research activities related to the Latin American area; to cooperate with university departments, schools tutes, and colleges in administering and staffing developmental-type programs in Latin America and: in training campus and off-campus personnel for service in that area; to administer an extensive outreadh brogram

Subject area: Spanish; Portuguese; French; Aymara and other indigenous languages; cross-cultural communication; Latin American Studies Grade level (outreach program): All levels Services: Consultant services; workshops; letter and phone information requests; computer information retrieval service; annual conferences; career counseling Library: University of Florida Library Latin, American Collection, consisting of some 200,000 volumes (open 8-5, weekdays) Research laboratory: Latin American Cartographic Research Laboratory Geographic area served: Florida; Southeastern U.S. Newsletter: Latin Americanist Newsletter, published quarterly, free; Dialogo Newsletter, published monthly (outreach program) Publications: Curriculum monographs; Latin American momograph series; occasional publications; brochure available on request = Projects in progress: Summer language program, (Brazil, Colombia; cooperative research programs, UNICA (Association of Caribbean Universities); Amazon research and training program; women in development program; summer teacher-training institutes Anticipated products: Research on/the Caribbean and Central America

33. CENTER FOR LATIN AMERICAN STUTIES
University of Pittsburgh
4E04 Forbes Quadrangle
Pittsburgh, PA 15260
412/624-5563

Director: Carmelo Mesa-Lago
Date founded: 1964
Source of funding: State and federal grants; foundations
Staff: 12
Purpose: To perform teaching, research, and public service related to Latin America
Subject area: Spanish; Portuguese; Quechua; Aymara; Quiche; cross-cultural communication; humanities and social science research
Grade level: Secondary and higher education
Services: Consultant services; workshops; letter information requests
Library: Latin American collection consisting of 150,000 volumes plus 4,000 periodicals and newspapers
Geographic area served: Pennsylvania
Publications: Cuban Studies/Estudios Cubanos, published semiannually, \$6 per year; Latin American
Indian Literatures, published semiannually, \$7.50 per year; complete list available on request
Projects in progress: Evaluative guide to Latin American films; symposia on politics and culture in Puerto Rico and politics in the Caribbean; Andean are exhibition; Cuban film festival

34. CENTER FOR LATIN AMERICAN STUDIES
Tulane University
New Orleans, LA 70118
, 504/865-6186

Director: Richard E. Greenleaf
Source of funding: U.S. Dept. of Education
Staff: 55
Purpose: To introduce students and the general public to Latin American culture and issues
Subject area: Spanish; Portuguese; Yucatec Maya; Nahuatl; Latin American art, music, history,
architecture, sociology, political science, anthropology, tropical medicine
Grade level: Higher education
Services: Workshops; annual meetings
Library: Latin American library, containing 150,000 books and journals in social sciences and
history (open 8 a.m.-1 a.m.)
Research institute: Middle American Research Institute (museum, research, and publications)
Geographic area served: Gulf states
Newsletter: TULAS
Publications: Middle American Research Institute publications; occasional monographs; Latin
American Studies curriculum series

35. CENTER FOR LATIN AMERICAN STUDIES
Western Kentucky University
Cravens Graduate Center
Bowling Green, KY 42101
502/745-5651

Director: Richard Salisbury
Date founded: 1969

Source of funding: U.S. Dept. of Education; university

Staff: 6

Purpose: To strengthen the Latin American language and area studies program at Western Kentucky University and share Center resources with other universities, schools, organizations, and individuals in the Kentucky-Tennessee region

Subject area: Spanish; Portuguese; Latin American studies

Grade level: All levels

Services: Consultant services; workshops; letter and phone information requests

Library: Extensive collection on Latin-America in Helm-Cravens Library (open 7 a.m.-midnight,

daily)

Geographic area served: Kentucky; Tennessee

Newsletter: Intercambio Internacional, published three times per year, free

Projects in progress: Development of curriculum materials for Latin American studies at precollegiate levels of instruction; strengthening of library and teaching support resources for Spanish and Portuguese instruction and for instruction in Latin American studies

36. CENTER FOR NEAR EASTERN AND NORTH AFRICAN STUDIES

The University of Michigan

144 Lane Hall

Ann Arbor, MI 48109

313/764-0350

Director: Ernest Abdel-Massih
Outreach Coordinator: Vernon Egger
Date founded: 1961

Source of funding; U.S. Dept. of Education; university

Staff: 10

Purpose: To coordinate and facilitate interdepartmental and interdisciplinary programs of training and research on the area from Morocco to Afghanistan and to seek to aid educators in grades K-12 to develop instructional programs about the area

Subject area: Arabic; ancient Near Eastern languages; Berber; Hebrew; Iranian; Turkish; cross-cultural communication; the various academic disciplines as they focus on the Middle East Grade Tevel: «K-12; higher education

Services: Workshops; letter and phone information requests; curriculum development for secondary schools; teaching modules; instructional materials; film guides

Library: University library includes 90,000 volumes in Arabic, Hebrew, Persian, and Turkish.

Center has general works on Middle Eastern history, culture, and languages

Outreach resource center: Under development (for K-12 and college teaching needs)

Geographic area served; Great Lakes; Midwest

Newsletter: Center Newsletter, published monthly, free

Publications: Numerous publications; list available on request

37. CENTER FOR RUSSIAN AND EAST EUROPEAN STUDIES University of California, Los Angeles 334 Kinsey Hall, '405 Hilgard Avenue Los Angeles, CA 90024 213/825-4998; 825-4060

Director: Bariša Krekić

Date founded: 1957

Source of funding: U.S. Dept. of Education; state funds; Duke Endowment

Staff: 10 **

Purpose: The process intending of the continuous contin

Purpose: To promote interdisciplinary research and study on Russian and Eastern European topics



through conferences, seminars, and scholarly exchanges; to assist secondary schools, community colleges, and academic departments in developing instructional aids in Russian and European studies Subject area: Russian; Finnish; Ukrainian; Hungarian; Czech; Romanian; Polish; Serbo-Croatian; Bulgarian; literature; public health; linguistics; folklore and mythology; history; political science; music; dance; geography

Grade level: All levels

Services: Consultant services; letter and phone information requests

Library: University Research Library, with holdings in linguistics, literature, history, and social sciences (open daily); Slavic and East European Reading Room, with specialized holdings in linguistics and literature (open irregularly)

Geographic area served: Southern California

Newsletter: Center for Russian and East European Studies (CREES) Newsletter, published semiannually, free

Projects in progress: NDEA grant "Strengthening Russian and East European Studies in Southern California"; international conference on "Fiction and Drama in Eastern Europe: Evolution and Experiment in the Post-War Period"

Anticipated products: Publication of proceedings from the international conference and the grad- uate student-faculty seminar; faculty-graduate student-community seminar "Yugoslavia: Past Experience, Present Problems, Future Prospectives"; international symposium on Slavic languages and literatures; publication of Czech grammar

38. CENTER FOR RUSSIAN AND EAST EUROPEAN STUDIES
University of Michigan
204 Lane Hall
Ann Arbor, MI 48109
313/764-0351

Director: Zvi Gitelman

Date founded: 1959

Source of funding: U.S. Dept. of Education; National Council for Soviet and East European
Research; state

Purpose: To provide an interdisciplinary framework for Russian and East European Studies at the University of Michigan and to coordinate activities pertinent to students of the area Subject area: Armenian; Russian; Ukrainian; Polish; Serbo-Croatian; Czech; Romanian; interdisciplinary Russian and East European Studies; Armenian history

Grade level: Higher education

Services: Workshops; letter and phone information requests

Library: Center Reading Room, Room 218 Lane Hall, containing current newspapers and relevant professional journals and reference books pertaining to the Soviet and East European area (open

8-4:30, Monday through Friday)

Geographic area served: Michigan, Ohio, Midwest U.S.

Newsletter: CREES-MARX, published monthly, free

Projects in progress: East European Arts and Humanities Festival

39. CENTER FOR SLAVIC AND EAST EUROPEAN STUDIES
University of California, Berkeley
372 Stephens Hall
Berkeley, CA 94720
415/642-3230

Chairman: Gail W. Lapidus
Date founded: 1957
Source of funding: U.S. Dept. of Education; state
Purpose: To support programs in the Slavic and East European field on campus, including language
and area studies courses, library acquisitions, conferences, lectures, and other activities
relating both to the academic training of area specialists and to the dissemination of information
about the Slavic and East European area to the on- and off-campus public at large
Subject area: Czech; Hungarian; Polish; Romanian; Russian; Serbo-Croatian; social sciences
Grade level: Higher education
Pervices: Workshops; letter and phone information requests

Library: University library's Slavic and East European collection; Language and Literature Library, containing a major reference and monograph collection in the fields of linguistics, languages, and literatures (open 9-5, Monday through Friday); Center Periodical Reading Room, containing a collection of Last European newspapers and journals and microfilmed holdings of back issues of major East European newspapers (open 8 a.m.-9 p.m., Monday through Friday; 1-5, Saturday and Sunday)

Geographic area served: Northern California Newsletter: Center Newsletter, published annually, free

40. CENTER FOR SLAVIC AND EAST EUROPEAN STUDIES
The Ohio State University

344 Dulles Hall, 230 West.17th Avenue
Columbus, OH 43210
614/422-8770

Director: Leon I. Twarog

Date founded: 1965

Source of funding: U.S. Dept. of Education; university

Staff: 6

Purpose: To coordinate and develop the activities in Slavic and East European Studies in high schools, universities, and communities throughout Ohio

Subject area: Russian; all other languages of Eastern Europe and primary languages of the Soviet Union; cross-cultural communication; Slavic and East European area studies

Grade level: All levels, primarily higher and secondary education; continuing edication

Services: Study at Pushkin Russian Language Institute in Moscow, including a ten-month program for

graduate students; senior scholars U.S./USSR exchange; Lager' Druzhba, a yearly weekend language

camp for high school students of Russian; conferences; symposia; consultant services; distribution

of instructional materials; workshops; letter and phone information requests; job placement; career

counseling; credit and noncredit courses

Library: Slavic and East European Collection, containing more than 180,000 volumes and 70,000 nonbook items; special OSU Library Reading Room, housing Slavic and East European materials, fincluding approximately 12,000 volumes of noncirculating reference materials and 200 periodicals; the Hilandar Collection, a microfilm archive of all Slavic manuscripts held by the Hilandar Monastery on Mount Athos in Greece

Geographic area served: Ohio

Newsletter: Ohio Slavic and East European Newsletter, published twice per month during the academic year, free

Publications: Directory of Slavic and East European Specialists at Ohio Colleges and Secondary Schools, published annually

41. CENTER FOR SOUTHEAST ASIAN STUDIES
Ohio University
56 East Union Street
Athens, OH 45701
614/594-6457

Director: Donald A. Jordan

Date founded: 1969

Source of funding: U.S. Dept. of Education; university

Staff: 25

Purpose: To provide education to increase the awareness of Southeast Asian peoples among the other peoples of the world

Subject area: Indonesian; Javanese; Tagalog; Chinese; Southeast Asian history, anthropology, economics, political science, geography, linguistics, literature, journalism, art history, religion Grade level: Elementary, secondary, and higher education

Services: Consultant services for schools and international businesses; letter and phone information requests; career counseling; orientation programs on Malaysia/Indonesia, individualized for international corporations; workshops for schoolteachers; visitation programs for school classrooms featuring Southeast Asian/Asian nationals

Library: General holdings on Southeast Asian materials in English, specific concentrations on Indonesia and Malaysia in English and Indonesian/Malaysian languages; source materials on the Phil-



ippines and Eastern Asia; Southeast Asian Collection in Alden Library, Ohio University (open 8 a.m.-10 p.m., Monday through Friday; 9 a.m.-10 p.m., weekends) Resource center: Southeast Asian cultural resource center (cultural artifacts of Indonesia and Malaysia) Geographic area served: Ohio, Pennsylvania, West Virginia, Indiana Publications: Southeast Asian Series, published approximately four to six times per year

> 42. CENTER OF LATIN AMERICAN STUDIES University of Kansas Lawrence, KS 66045 913/864-4213

Director: Charles L. Stansifer Date founded: 1959 Source of funding: State'

Staff: 46

Purpose: To promote and coordinate Latin American studies at the University of Kansas and in the state of Kansas

Subject area: Spanish; Portuguese

Grade level: Higher education

Services: Consultant services; workshops; Tetter and phone information requests; job placement service; career counseling

Library: University of Kansas libraries have over 100,000 books on Latin America (open 8 a.m.-10 p.m., Monday through Saturday, 2-5, Sunday)

Géographic area served: Kansas; Missouri; Great Plains states

Newsletter: Graduate Studies on Latin America at the University of Kansas, published occasionally Journal: Latin American Theatre Review, published semiannually, \$9

> .43. CENTRAL STATES CONFERENCE ON THE TEACHING OF FOREIGN LANGUAGES Humanities Box 2199, Augustana College Sioux Falls, SD 57197 605/336-5478

Executive Secretary: Reuben G. Peterson Date founded: 1969

Source of funding: Registrations; publications

Purpose: To advance the study of foreign languages, ancient and modern, on all levels of instruction in American schools, colleges, and universities

Subject area: English as a second language and all foreign languages taught in the United States; cross-cultural communication; foreign language methodology

Grade level: . All levels

Services: Annual meeting; workshops; letter and phone information requests Geographic area served: Arkansas; Colorado; Illinois; Indiana; Iowa; Kansas; Kentucky; Michigan; Minnesota; Missouri; Nebraska; North Dakota; Ohio; Oklahoma; South Dakota; Tennessee; Wisconsin Publications: Proceedings, published annually, cost included in \$20 registration fee (also available from National Textbook Company)

Projects in progress: 1981 Conference, Omaha; 1982 Conference, Louisville; 1983 Conference, St. Louis or Chicago

> 44. CENTRE FOR INFORMATION ON LANGUAGE TEACHING AND RESEARCH 20 Carlton House Terrace London SW1Y 5AP, England 01-839 2626

Director: J. L. M. Trim

Date founded: 1966

Source of funding: British Department of Education & Science; Scottish Education Department;

Department of Education for Northern Ireland

Staff: 19



Purpose: To provide information about all aspects of modern languages and their teaching to users vin Britain; to maintain a research register for Council of Europe countries; to provide information on teaching methods and materials and on research to teachers, researchers, learners, advisers, teacher trainers, and others professionally concerned Subject area: French; German; Italian; Russian; Spanish; English as a second language in Britain; pother languages according to demand; research in languages, language teaching, and linguistics Grade level: All levels Services: Consultant services; conferences; letter, phone, and visit information requests; research register Library: Language teaching library (maintained jointly with British Council) containing about 25,000 volumes, 400 periodicals, fionBook (audio and visual) materials on languages, language learning and teaching, and linguistics (open 9:30-5:30, Monday through Thursday; 9:30-5, Friday) Geographic area served: Primarily Great Britain and Northern Ireland, research and Britain, Denmark, Finland, France, Federal Republic of Germany, Ireland, Netherlands, Switzerland Journal: Language Teaching and Linguistics: Abstracts, published quarterly, £ 11 (Cambridge University Press) Publications: Language and Language Teaching: Current Research in Britain, published every 2-3 years (Longman); numerous other publications Projects in progress: Provision of secretariat for National Congress on Languages in Education; NCLE working parties report to its Assembly, held every two years (Durham, 1978, 1980); Proceedings: NCLE Papers & Reports (series published by CILT)

45. CENTRE INTERNATIONAL D'ETUDES PEDAGOGIQUES

1, avenue Leon Journault

92310 Sèvres, France,

027 75,27

Inspecteur Général de l'Education Nationale: Jean Amba.
Date founded: 1945

Source of funding: French Ministry of Education .

Purpose: To provide national and international courses of instruction; to provide information services

Subject area: French as a foreign language

Grade level: All levels

Services: Conferences, letter and phone information requests; continuing education for French and foreign teachers

Library: 4,500 volumes, including documents on linguistics for French as a foreign language and the French educational system (mainly reviews); documentation services, including S.O.D.E.C. (Service d'Orientation et de Documentation pour l'Enseignement de la Civilisation), F.L.E. (Français Langue Etrangère), the French educational system documents

Geographic area served: France international

Journal: Amis de Sèvres, published quarterly, 30 F.

Publications: Dossiers de Sevres

Projects in progress: Audiovisual research; teaching French as a foreign language; conferences for foreign visitors

46. CHINESE LANGUAGE TEACHERS ASSOCIATION
Institute of Far Eastern Studies, Seton Hall University
South Orange, NJ 07079
201/762-9000, Ext. 553

President: Chih-ping Sobelman Secretary-Treasurer: John Young Date founded: 1962

Source of funding: Membership; publications; university

Qualifications: Teachers or students of the Chinese language, Chinese linguistics, Chinese literature, and other related fields

Benefits: Meetings and conferences: free publications; voting rights

Dues: \$12 Regular; \$6 Student
Staff: 15

burpose: To improve the professional status of Chinese language teachers; to develop general standards for the teaching of Chinese; to promote the teaching of Chinese in colleges and high schools Subject area: Chinese; Chinese linguistics; Chinese literature

Grade level: Secondary and higher education

Services: Workshops; letter and phone information requests

Geographic area served: U.S.; international

Newsletter: CLTA Newsletter, published three times per year, free to members

Journal: Journal of the Chinese Language Teachers Association, published three times per year, free to members, \$20 per year to institutions

47. COMMITTEE ON PERSIAN LANGUAGE INSTRUCTION IN NORTH AMERICA (COMPLI)
P.O. Box 8056, University Station
Austin, TX 78712
512/327-1322

Chairman: M. A. Jazayery

Date founded: 1972

Staff: 1

Purpose: To collect and publish information concerning the teaching of Persian in North America, to maintain contact among Persian language and literature teachers; to attempt to improve con-

ditions for teaching Persian Subject area: Persian

Grade level: Higher education

Services: Letter information requests Geographic area served: U.S.; Canada

48. COUNCIL ON EAST ASIAN STUDIES
Outreach Program
Yale University
85 Trumbull Street, Box 13A Yale Station
New Haven, CT 06520
203/432-4029

Chairman: Alfred Stepan
Outreach Director: Constance R. O'Connell
Date founded: 1973-74

Source of funding: U.S. Dept. of Education; university

Staff: 1

Purpose: The Yale Outreach Program in East Asian Studies is a community education project that works in several spheres including elementary, secondary, and adult education, community programming, community, and curriculum development to promote Asian Studies in the schools and to increase community understanding of Asia

Subject area: Chinese; Japanese

Grade level: All levels

Services: Consultant services; workshops; letter and phone information requests; speakers bureau (lecturers provided to schools and community organizations)

Resource center: Books, artifacts, audiovisual materials, and teaching aids available for free loan (\$5.00 outside state of Connecticut) on a first come, first served basis (open by appointment columns)

Geographic area served: New England; Atlantic Seaboard.

Publications: **Beast Asia: The Yale Outreach Community Catalogue includes descriptions of all the resources and services at Yale that enhance the study and teaching of East asia (new edition available Spring 1981).

49. COUNCIL ON INTERNATIONAL EDUCATIONAL EXCHANGE
205 East 426d Street
New York, NY 10017
212/661-1414

Executive Director: Jack Egle Date founded: 1947

Source of funding: Service and administrative fees

Membership: 163

Qualifications: Organizations that have a legally recognized nonprofit status, conduct educational exchange programs, or provide assistance to such organizations governed by a responsible and independent board of directors

Benefits: Annual meeting; charter flights; participation in the governing and activities of the Council and its committees; assistance in the development and operation of educational programs Dues: \$150

Staff: 68

Purpose: To facilitate and encourage all aspects of educational travel and exchange by students teachers, school administrators, and other members of the academic community

Subject area: French; Spanish; Russian; Chinese; Japanese; area and cultural studies

Grade level: Secondary and higher education; continuing education

Services: Consultant services; workshops; letter and phone information requests; international study and travel programs; travel information and services; public information and government liaison service on behalf of members

Geographic area served: U.S.; Canada

Publications: Annual Report, free to members; Whole World Handbook, published annually, \$4.95; annual Student Travel Catalog (free); Where to Stay USA: From \$2-\$20 per Night (\$4.95); numerous travel guides; brochure available on request

Projects in progress: Organization of external gyallations of study abroad progress.

Projects in progress: Organization of external evaluations of study abroad programs (a continuing project)

50. EAST ASIA RESOURCE CENTER
University of Washington East Asia Center
302 Thomson Hall DR-05
Seattle, WA 98195
206/543-1921

Outreach Coordinator: Michael Robinson Date founded: 1972

Source of funding: U.S. Dept. of Education

Staff: 2 -

Purpose: To promote Asian studies educational of reach and resources sharing between the University and community, and between the University and other schools at both the collegiate and precollegiate levels in Washington State; to encourage and support public and school discussion and increase understanding of China, Japan, and Korea in the hope that Asia will come to occupy a more natural place in our knowledge of history, contemporary civilizations, and international relations Subject area: Chinese (Cantonese, Mandarin); Japanese; Korean; Mongol; Manchu; cross-cultural communication

Grade level: All levels; adult education

Services: Resource and curriculum consultant services; workshops; letter and phone information requests; public programs on East Asia (film festivals, monthly radio show, lecture series/guest speakers); teacher training workshops; curriculum development; career counseling; speakers bureau Resource center and library: Monographs and general literature, including high-school level materials on East Asia; bibliographical and resource information; videotapes and 16mm films on China, Japan, and Korea; slide shows and filmstrip units on East Asia; teaching units on East Asia; catalogue available on request

Newsletter: Bast Asia Resource Center Newsletter, published quarterly, free
Publications: Resource Guide for East Asia: Audio-U sual Materials on China, Japan and Korea
Available in Washington State (Fourth Revised Editio, 1980), free

Projects in progress: Curriculum development project on modern Korea (slide/script teaching unit
with teacher guide); documentary film festival on daily life in China (six weeks, fall 1980);

"Shogun: Japan circa 1600" (teacher training workshop, September 1980); "Modern Korea: Political
Crisis and Economic Development" (teacher training workshop, January 1981); children's art of the
PRC (while and elementary school activities, December-January 1980-81)
Anticipated projects: Northwest International/Intercultural Education Consortium Citizen Education
Program (March 1981); international dinners for high school teachers (winter-spring 1980-81),
International Studies Conference in cooperation with other outreach projects at the University of
Washington (Russia/Eastern Europe, South Asia, Near East--spring 1981)

51. EAST ASIAN LANGUAGE AND AREA CENTER Asian Studies, Program University of Hawaii 1890 East-West Road Honolulu, HW 96822 808/948-8543

Director: Fred C. Hung Date founded: 1974

Source of funding: U.S. Dept. of Education

Purpose: To encourage and support East, Asian studies at the University of Hampii at Manoa and the community it serves

Subject area: Chinese; Japanese; Korean; East Asian area studies

Grade level: All levels . '

Services: Consultant services; teacher workshops (K-12); letter and phone information requests; conferences and lectures; development of curriculum materials

Resource center: English-language materials on East Asia, primarily for K-12 teachers (slides,

filmstrips, magazines, books, curriculum units)

Geographic area served: Hawaii (all slands)
Newsletter: East Asia in Hawaii, published quarterly, free Projects in progress: Korean alphabet unit; Korean family unit

Anticipated products: Japanese language packet

52. EAST ASIAN STUDIES CENTER East Asian Outreach Program Indiana University Goodbody Hall 248 Bleomington, IN 47405 . 812/337-3838

Outreach Coordinator: Linda S. Wojtan

Date founded: 1979

U.S. Deat. of Education Source of funding:

Staff: 2

Purpose: To share the resources of Indiana University's East Asian Studies Center with the general community and specialized groups such as K-12 educators, business; and media, as well as with other institutions of higher learning

Subject area: Chinese; Japanese; cross-cultural communication; global education; multicultural education

Grade level: K-12; higher education

Services: Consultant services; workshops; letter and phone information requests Resource center: "East Asian print and audiovisual holdings suitable for precollegiate use are housed in the Curriculum Resource Center of the Social Studies Development Center (on Indiana University's campus -- 513 New Park). The Curriculum Resource Center collection totals over 10,000 items (open 8-5, Monday through Friday). Extensive East Asian print holdings are housed in the East Asian Center's Goodbody Hall suite. Indiana University's main library has an extensive East Asian collection.

Geographic area served: « Indiana; Midwest; U.S.

Newsletter: East Asian Outreach Newsletter, published three times per year, free Projects in progress: Cooperative efforts with Indiana's Dept. of Public Instruction: "Citizen Education for Cultural Understanding"; elementary-level Chinese and Japanese language program; U.S.-Japan textbook evaluation project; development of various handouts Anticipated products: Chinese Literature in Translation Series

> 53. ZAST ASIAN STUDIES PROGRAM School and Community Outreach Program on Asia . The Ohio State University, Cunz Hall Columbus, OH 43210 602/422-5816

Chairperson: Timothy Light

Outreach Coordinator: Leslie Bedford

Date founded: 1978



Source of funding: U.S. Dept. of Education; university

Purpose: To encourage intemest in East Asia and make the University's resources available to the community

Subject area: Chinese and Japanese language and calligraphy; cross-cultural communication Grade level: All levels; adult education

Services: Course consultant services; teacher and community workshops; letter and phone information requests; community events; language lessons for schoolchildren; speakers and resource people for schools and community groups

Resource center and lending library: Available free of charge to teachers--textbooks, realia kits, published units, films, filmstrips

Geographic area served: Ohio

Newsletter: East Asia News, published quarterly, free

ERIC CLEARINGHOUSE ON LANGUAGES AND LINGUISTICS Center for Applied Linguistics 3520 Prospect Street, N.W. Washington, DC 20007 202/298-9292

Director: John L. D. Clárk

Date founded: 1966

Source of funding: National Institute of Education

Staff: 10

Purpose: 'To collect and disseminate information in the general area of research and application of knowledge in languages, linguistics, and language teaching and learning Subject area: All commonly and uncommonly taught languages, including English as a second

language; cross-cultural communication; languages and language sciences; theoretical and applied linguistics; foreign language instruction, pedagogy, and methodology; bilingual instruction, peda gogy, and methodology; sociolinguistics; psycholinguistics; psychology of language learning; teacher training and qualifications

Grade level: All levels

Services: Acquisition, abstracting, and indexing of current educational material related to languages and linguistics; consultant services; workshops; letter and phone information requests; computer information retrieval service

Library: Complete ERIC microfiche collection as well as a periodical collection on all phases of language teaching and linguistics (open 9-5, Monday through Friday)

Geographic area served: ,U.S.; international

Newsletter: ERIC/CLL News Bulletin, published irregularly, free

Publications: Language in Education: Theory and Practice series (published by GAL); Searching the BRIC Data Base: A User's Guide to Manual and Computer Searching; short bibliographies on current topics in language education; lists available on request

Projects in progress: "Volume 5, of the Language in Education series. Will include publications on translator and interpreter training, teaching ESL in grades K-2, creative and imaginative activities for the FL classroom, listening comprehension in ESL, evaluating audiovisual aids in ESL, the state of the art of research in child second language acquisition, classroom adaptation of notional/functional concepts, the status of teacher competence assessment for certification in foreign language, and more.

> 55. ESPERANTO, LEAGUE FOR NORTH AMERICA Box 1129 El Cerrito, CA 94530 **473**/653-0998

President: William R Harmon Date founded: 1952

Source of funding: Donations; membership

Membership: - 800

Qualifications: Interest in the study/use/promulgation of the international language Esperanto Benefits: Annual national conference; local conferences; free publications; travel and study assistance; access to Esperanto language material



Dues: \$20 Regular (other categories available, including Student)

Staff: 36

Purpose: To promulgate the learning and use of the international language and, to disseminate.

information in and about Esperanto

Subject area: Esperanto; cross-cultural communication

Grade level: All levels

Services: Consultant services; workshops; letter and phone information requests

Geographic are served: U.S. (affiliated with worldwide Universala Esperanto-Asocio)

Newsletter: EENA Newsletter, published bimonthly, free (available only to members); information sheet, published quarterly, free

Projects in progress: Standard text, and resource book for American students of Esperanto; compre-

hensive (American) English-Esperanto dictionary

56. ZHE EXPERIMENT IN INTERNATIONAL LIVING
Kipling Road
Brattleboro, VT 05301
802/257-7751
800/451-4465

President (U.S.): Charles F. MacCormack

Date founded: 1932

Source of funding: Pees; gifts; grants; contracts

Staff: 280

Purpose: To promote understanding among people of all countries and cultures by means of international educational exchange programs throughout the world that combine travel, study, and a variety of activities with the cornerstone feature—the extended homestay with a host family Subject area: Approximately 50 commonly and uncommonly taught languages; cross-cultural communication

Grade level: All levels

Services: Consultant services at various fees; workshops; foreign language programs; B.A. degrees in international studies and the teaching of languages; academic semester abroad for high school and college students

Librarg: 25,000 volumes, 225 periodicals—specialized collection in intercultural/international education and teaching of languages (open 9 a.m. to 10 p.m., daily)

'Geographic area served U.S.; international

Newsletter: Odyssey International, published quarterly, free

Publications: List available on request

Projects in progress: Teaching English in Indonesian and Thai refugee camps; teaching Spanish to medical students who will be Berving in Spanish-speaking areas of the U.S.; development training programs in Uganda; Earthwatch project; feasibility study with A.I.D. in Latin America regarding mid-level management and technical training programs; Peace Corps language-training manuals

57. FEDERATION INTERNATIONALE DES PROFESSEURS DE LANGUES VIVANTES Seestrasse 247

CH-8038 Zurich, Switzerland (01) 45 50 40

Executive Secretary: Jacek Fisiak Liaison Secretary: Robert Keiser bate founded: 1931

Source of funding: Membership; grants

Membership: 42 national multilingual associations; 6 international monolingual associations

Qualifications: 'Poreign language teachers' associations

Benefits: Annual meeting; free publications

Dues: From 250 to 2500 Swiss francs, depending on size of association
Purpose: To promote and encourage friendly and fraternal relations among the modern language
teachers of the various countries; to coordinate efforts and research work of its members for the
purpose of improving methods and ensuring the development of modern language teaching; to improve
the initial and inservice training of modern language teachers; to bring about and facilitate
exchanges of all kinds (teachers, teacher trainers, pupils, books, periodicals, classroom material,
audiovisual aids, etc.) between its members; to place its advice and its experts at the disposal of

ERIC Full fact Provided by ERIC

national and world organizations in the pursuit of reforms in modern language teaching and teacher

Subject area: English; French; German; Spanish; Italian; cross-cultural communication

Grade level: All levels

Services: Organizes courses, seminars, symposia, and world congresses for foreign language

Geographic area served: International

Newsletter: alsed (joint publication with UNESCO), published eight times per year, free (available only to members)

Publications: Numerous publications; list available on request

Projects in progress: Support of UNESCO-funded projects of members (essay competitions, symposia,

58. FIVE COLLEGE CENTER FOR EAST ASIAN STUDIES Churchill House

97 Spring Street (Box 740) Amhest; MA 01004 413/253-9397

Director: Teng Shou-hsin

Outreach Coordinator: ,Carol Angus

Date founded: 1976

Source of funding: U.S. Dept. of Education

Staff: 8°

Purpose: To expand and enrich East Asian scholarship at each of the five colleges and, through its outreach program, to forter interest in East Asian culture at all levels of education and in communities surrounding the Amherst-based Center

Subject area: Chinese; Japanese; cross-cultural communication (through outreach program); East

Asian literature, history, and economics

Grade level: All levels (through outreach program)

Services: Consultant services; workshops; speakers, bureau

Resource center: The outreach office of the Center houses a variety of sample instructional materials appropriate for use at several instructional levels; materials include curriculum units, teaching kits, and a catalogue of audiovisual materials owned by the five colleges and loaned to area teachers who work with the outreach coordinator.

Geographic area served: New England

Newsletter: Five College East Asian Newsletter, published four times each academic year, free Projects in progress: Series of lectures to be offered by the East Asian faculty of the five colleges for area teachers on "Teaching East Asia," for both inservice and graduate Fredits (free and open to public as well)

59. FRENCH EMBASSY CULTURAL SERVICES 972 Fifth Avenue New York, NY 10021 212/570-4400

Cultural Counselor: André-Jean Mibourel Source of funding: French government

Purpose: To promote French cultural affairs in the United, States; to inform and advise Americans and French on matters of education

Subject area: French; cross-cultural communication; French cultural events

Grade level: All levels

Services: Consultant services; letter and phone information requests; scholarship programs; preregistration for the French universities

Library: Collection of literary and historical volumes and basic French reference books; film

Geographic area served: Connecticut, New Jersey, New York, Pennsylvania, and Puerto Rico; all other states fall under the jurisdiction of seven branch offices (detailed information available upon request)

Newsletter: France Education, published approximately three times per year, see Publications: Educational and cultural brochures; list available on request

60. FRENCH INSTITUTE/ALLIANCE FRANCAISE/FEDERATION OF FRENCH ALLIANCES

IN THE UNITED STATES 22 East 60th Street New York, NY 10022 212/355-610Q

Senior Director: Vincent M. Milligan Executive Director: Jean Vallier

Membership: 8,000

Benefits: Free publications; admission to French lectures and films; library borrowing privileges

Dues: \$28 Associate; \$22 Academic and Library: \$15 Student

Staff: 70

Purpose: To encourage the study of the French language and culture; to foster friendly relations

between French and American peoples

Subject area: French; cross-cultural communication

Grade level: Adult education

Services: Courses in spoken French

Library: 35,000 books in French, mostly on French literature, art, and history (open 10-8, Monday,

through Thursday: 10-6, Friday)

· Geographic area served: New York area, plus affiliated groups throughout the U.S.

Newsletter: Alliance, published semiannually, free to members Publications: French XX Bibliography, published annually, \$40

> 61. GERMAN ACADEMIC EXCHANGE SERVICE/ DEUTSCHER AKADEMISCHER AUSTAUSCHDIENST (DAAD)

> > 535 Fifth Avenue, Suite 1107 New York, NY 10017 212/599-0464 4

Director (New York Office): Arnold Ebel

Date formded: 1925

Source of funding: Government of Federal Republic of Germany

Membership: Universities of Federal Republic of Germany and their students

Staff: 160 (in head office, Bonn-Bad Godesburg)

Purpose: To promote international relations between universities, especially in the field of academic and scientific exchange

Subject area: German studies and language training; all disciplines

Grade level: Higher education

Services: Scholarships and fellowships for exchange of German and foreign students and young academics; letter information requests; training programs; study visits for foreign academic staff; information visits for individuals and groups; documentation system on higher education abroad and international relations in the field of tertiary education

Geographic area served: U.S.; international

Publications: Bulletin for German Academic Staff Abroad; publications on academic exchange and study in the Federal Republic of Germany; list available on request

> 62. GLOBAL PERSPECTIVES IN EDUCATION, INC. 218 East 18th Street New York, NY 10003 212/475-0850

President: Larry E. Condon

Source of funding: Government; private; foundations; corporate

Purpose: To build on American democratic traditions to help prepare young people for the challenges of national citizenship in a global age; to help educators, local school districts, and educational agencies to help make a global perspective a more basic part of American general educaSubject area: Cross-cultural communication; global perspectives

Grade level: Elementary and secondary education

Services: Consultant services; workshops; letter and phone information requests; seminars; teacher training courses; production of model classroom materials; information exchange network

Resource center: Now being organized (open 9-5, Monday through Friday, currently by appointment

Geographic area served: U.S.

Newsletter: Global Perspectives: Education for a World in Change Newsletter, published six times per year, free

Journal: Intercom, published four times per year, \$8 *

Publications: Consultant directory, organization directory, teaching handbooks, and more; list available on request

> . 63. GOETHE HOUSE NEW YORK German Cultural Center 1014 Fifth Avenue New York, NY 10028 212/744-8310

Director: Christoph Wecker

Source of funding: Government of Federal Republic of Germany

Staff: 21

Purpose: To care for the German language outside Germany and the promotion of international cultural cooperation

Subject area: German; cross-cultural communication

Grade level: 'All levels

Services: Consultant services; workshops; letter and phone information requests; refresher courses for teachers of German; language information; seminars on methods of teaching German and on German

Library: 15,000 volumes in German and English on all aspects of German culture, with emphasis on literature; records, magazines, and newspapers (open 11-7, Tuesday through Thursday; 11-5,

Resource Center: Audiovisual feaching aids center

Geographic area served: New York State; Pennsylvania; New Jersey

Newsletter: Newsletter on Education, published three times per year, free; Dokumentation, published three times per year, free .

> / 64. THE HISPANIC SOCIETY OF AMERICA 613 West 155th Street New York, NY 10032 212/926-3602

Director: Theodore S. Beardsley, Jr.

Date founded: 1904

Source of funding: Endowment; gifts; grants

nembership: 100 Honorary Members, 300 Honorary Cormesponding Members--elected for distinction أر Hispanic letters, arts, and scholarship Staff: 25

Purpose: To establish a free public museum and reference library to present the culture of Hispanic peoples

Subject area: Spanish; Portuguese; Hispanic literature, arts, music, history

Grade level: Higher and adult education

Services: Consultant services; film rental; letter and phone information requests

Library: Collection of thousands of manuscripts and over 100,000 books is an important center of research for Spanish and Portuguese art history, and literature (open 1-4:30, Tuesday through

Friday; 10-4:30, Saturday)

Museum: Representative collection of the culture of the Iberian Peninsula from prehistoric days to the present; includes paintings, sculpture, and examples of decorative arts (open 10-4:30, Tuesday through Saturday; 2-5, Sunday)

Geographic area served: 'U.S.; international



Journal: Contributing sponsor of Hispanic Review (University of Pennsylvania), published quarterly Publications: Numerous publications; list available on request

65. INFORMATIONSZENTRUM FÜR FREMDSPRACHENFORSCHUNG (IFS)

Lahnberge

D-3550 Marburg/Lahn

Federal Republic of Germany

(06421) 28 2141

Director: Reinhold Freudenstein
Date founded: 1969
Source of funding: Land Hessen
Staff: 6

Purpose: To collect and disseminate information on foreign language teaching and research Subject area: English; French; Spanish; Russian; German; cross-cultural communication

Grade level: All levels

Services: Consultant services; letter and phone information requests

Library and documentation center: Includes reference catalogue containing 110,000 entries (not open to public)

Geographic area served: Federal Republic of Germany; Europe; U.S.

Publications: Bibliographie Moderner Fremdsprachenunterricht, published quarterly, 72 DM per year (plus.postage); Dokumentation Neusprachlicher Unterricht, published yearly, 15 DM per year (plus.postage)

Projects in progress: German national center for the Council of Europe's European research register (coordination: CILT, London); German center for the European Community's European network of foreign-language information and documentation; specialized bibliographies on foreign language instruction in continuing education, foreign language testing, the use of radio and television in foreign language teaching and learning, and Russian as a foreign language (1980)

66. INSTITUTE OF INTERNATIONAL EDUCATION 809 United Nations Plaza New York, NY 10017 212/883-8200

President: Wallace B. Edgerton Date founded: 1919

Source of funding: Program sponsors; contributions

Membership: Accredited colleges and universities may become Educational Associates of IIE.

Purpose: To foster international understanding through the exchange of students, scholars, artists, and leaders; to further the exchange of ideas and knowledge among all nations; to assist in the development of educational programs of all nations, with particular emphasis on the economic, political, and social needs

Subject area: English as a second/foreign language; cross-cultural communication; international educational exchanges; international education; language assistants

Grade level: Higher education

Services: Conferences; consultant services; workshops; letter and phone information requests; worldwide exchange programs at the postsecondary level; census of foreign students in the U.S. and U.S. students studying abroad; student scholarship administration; program planning and development; Register for International Service in Education (RISE)—a computer-based referral service for U.S. college and university teachers, researchers, specialists, consultants, techniciantrainers; International Faculty Lecture Bureau—a computerized registry for foreign scholars and specialists to lecture at U.S. colleges, universities, and professional societies; community hospitality; private library

Geographic area served: U.S.; international (7 regional and 6 overseas offices),
Publications: Numerous publications, including Annual Report, World Higher Education Communique
(published quarterly), and various handbooks; list available on request
Projects in progress: Administration of a range of programs for sponsors, including the U.S. Dept.
of State's Fulbright-Hays Fellowships, the Hubert H. Humphrey North-South Fellowship Program, the
Ford Foundation Latin American Graduate, Fellowships, and the ITT International Fellowships

67. INSTITUTE OF LATIN AMERICAN STUDIES
University of Texas'
Sid Richardson Hall - Unit I
Austin, TX 78712
512/471-5551

Director: William Glade

Date founded: 1941

_Source of funding: State and federal

Staff: 17

Purpose: To foster deeper and more widespread understanding of the political, social, and economic changes that contemporary Latin America is undergoing; and of the historical-cultural processes that have produced them

Subject area: Spanish; Portuguese; Maya; Quechua; cross-cultural communication; public sector

studies; Mesoamerican studies

Grade level: All levels, particularly higher education

Services: Outreach activities; workshops; job placement; career counseling

Library: The Nettie Lee Benson Latin American Collection, considered one of the finest by Latin Americanists and scholars throughout the world. Collection contains over 410,000 volumes, about two million pages of manuscripts, 3,000 bound volumes of newspapers, 20,000 broadsides, 2,500 maps, 10,000 photographs, and 11,000 microfilm reels of newspapers and archival material. Includes materials on, and from, all the countries of Latin America, including the Caribbean islands. Major subjects, are bibliography, history, literature, and social science (open 9 a.m.-10 p.m., Monday through Thursday; 9-6, Friday; 12-5, Saturday; 2-6, Sunday)

Geographic area served: Texas

Newsletter: Institute Newsletter, published monthly, \$3 (for off-campus subscribers)

Publications: Extensive publications program; booklet available on request

68. INTERCELTURAL STUDENT EXPERIENCES Water Street

lsior, MN 55331 612/474-2350

President: James M. Phelan 7

Date founded: 1970

Source of funding: Contributions; program fees

Staff: 6

Purpose: To assist students at the secondary level in the understanding of the importance and development of their foreign language skills

Subject area: French; German; Spanish; cross-cultural communication

Grade level: Secondary education

Services: Fifteen-day language programs in France, Germany, and Spain; consultant services; workshops; job-placement service; career counseling; development of text and tape language

materials; development of testing programs

Geographic area served: Midwestern and Rocky Mountain states

Newsletter: I.S.E. Exchange, published quarterly, free

69. INTERNATIONAL CHRISTIAN YOUTH EXCHANGE 74 Trinity Place, Room 610 New York, NY 10006 212/349-3053

Executive Director: William D. Jones

Date founded: 1957

Source of funding: Fees; individual contributions

Staff: 5

Purpose: To break through barriers between cultures and people; work for justice for all persons who suffer under social, political, economic and personal injustice; provide experiences that will encourage international and intercultural understanding; and help participants become aware of the issues and problems existing in the local and national community in order to better understand worldwide issues and problems

ERIC

Subject area? Through the exchange experience it is possible to learn the following languages: French, German, Italian, Swedish, Finnish, Japanese, Spanish, Icelandic, Danish, Tagalog Grade level: Secondary and higher education Services: Letter and phone information requests; student exchange program Geographic area served: U.S., 20 countries abroad

70. ISTITUTO ITALIANO DI CULTURA 686 Park Avenue New York, NY 10023 212/879-4242

Director: Marco Miele .

Date founded: 1959

Source of funding: Government of the Republic of Italy

Staff: 17

Purpose: To promote acquaintance with the arts, letters, music, and culture of Italy

Subject area: Italian; cross-cultural communication

Grade level: Higher education

Services: Letter and phone information requests; sponsorship of art exhibits, concerts, round
table discussions

Library: 25,000 volumes; periodical reading room; reference materials (open 9-1, 2-5, Monday

through Friday)

Geographic area served: U.S.

71. JAPAN INFORMATION CENTER
153 East 53rd Street, 44th Floor .
New York, NY 10022
212/986-1600

Executive Director: Gunkatsu Kano

Date founded: 1978

Source of funding: Japanese government

Staff: 13

Purpose: To provide information on Japan

Subject area: Japanese

Grade level: Elementary, secondary, and higher education; general public

Services: Letter and phone information requests

Library: Several thousand volumes on Japan; Japanese magazines and newspapers, including back

numbers: government publications and statistics

Geographic area served: New York, New Jersey, Connecticut, Pennsylvania, Delaware, Maryland, West

Virginia, Puerto Rico, Virgin Islands

Newsletter: Japan Report, published monthly, free

72. JOINT CENTER FOR AFRICAN STUDIES
University of California, Berkeley/Stanford University
Institute of International Studies
215 Moses Hall
University of California
Berkeley, CA 94720
415/642-8338

Chairperson: Michael Watts
Date founded: 1979
Source of funding: U.S. Dept. of Education
Staff: 2
Purpose: The NDEA Center is language oriented but funding provides for the improvement of African studies generally on campus, for the expansion of African curriculum, and for the extension of African issues into the local community.
Subject area: Swahili; Yoruba; Hausa; Bakweri, Twi, Somali, and other uncommon African languages Grade level: Higher education



Services: Workshops; letter and phone information requests; annual conferences; outreach projects to local community (music and dance group); contact through Oakland Africa Resource Center; colloquium and lecture series.

Library: Institute of International Studies Library houses collection of books, journals, and periodicals on African subjects

Geographic area served: Northern California

Newsletter: Berkeley Newsletter, published three to four times per year, free; African Studies at Stanford and Berkeley, published two to three times per year, free

73. JOINT CENTER FOR AFRICAN STUDIES
Stanford University/University of California, Berkeley
Rolm 200 Lou Henry Hoover Building
Stanford, CA 94305
415/497-1074

Director: Joseph H. Greenberg

* Date founded: 1979 (NDEA African Language Center at Stanford has been in existence since 1968)
Source of funding: U.S. Bept. of Education?

Staff: 4

Purpose: To coordinate and support university and outreach African studies programs Subject area: Swanili; Hausa; Yoruba; other uncommon African languages

Grade level: Elementary, secondary, and higher education

Services: Consultant services; workshops for teachers; letter and phone information requests;

outreach program serving local school districts and communities

Library: Africa collections in Hoover Institution and Green Library

Outreach resource center: Slides; films; books; video-cassettes

Geographic area served: Northern California

Newsletter: African Studies at Stanford and Berkeley, published two to three times per year, free

74. IATIN AMERICAN STUDIES ASSOCIATION (LASA)
Department of History, University of Texas
Austin, TX 78712
512/471-5236

Executive Director: Richard Sinkin
Date founded: 1966
Source of funding: Membership; grants
Membership: 2,440

Benefits: Publications; other professional services and activities; annual meeting

Dues: \$16 Introductory; \$22 Regular; \$32 Joint; \$12 Student and Latin American/Caribbean/Puerto
Rican citizens; \$9 Retiree

Staff: 3

Purpose: To foster the interests, both educational and professional, of persons concerned with the study of Latin America and to promote education through more effective teaching, training, and research

Subject area: All Latin American languages, European and indigenous; cross-cultural communication; Latin American studies -:

Grade level: All levels

Services: Workshops; letter and phone information requests; annual meetings; job placement service Geographic area served: U.S.; international

Newsletter: LASA Newsletter, published quarterly, \$10, free to members

Journal: Latin American Research Review (LARR), published three times per year, \$13, free to mem-

32

Publications: Numerous publications; brochure available on request



3,

75. LINGUISTIC SOCIETY OF AMERICA 3520 Prospect Street, N.W. Washington, DC 20007 202/298-7120

Associate Secretary: John H. Hammer

Date founded: 1924

Source of funding: Membership

Membership: 6,500

Interest in linguistics Qualifications:

Renefits: Annual and summer meetings

Dues: \$35 Regular; \$15 Student; \$50 Library/Institution

Staff:

Purpose: To further research and publication in the scientific analysis of language

Subject area: All areas of theoretical and applied linguistics

Services: Linguistic institutes; job placement (only at annual meeting)

Newsletter: LSA Bulletin, published four times per year, free to members

Journal: Language, published quarterly, free to members

Publications: Guide to Programs in Linguistics

76. MIDDLE EAST STUDIES ASSOCIATION 50 Washington Square South/NYU New York, NY 10003 212/598-2400

Executive Secretary: Richard W. Bulliet

Date founded: 1967

Source of funding: Membership; Ford Foundation

Membership: 1,400

Qualifications: Interest in the Middle East

Benefits: Annual meeting; publications

Dues: \$40 Member and Associate; \$15 Student

Staff: 3

Purpose: To promote high standards of scholarship and instruction in the area; to facilitate communication among scholars through meetings and publications; to foster cooperation among_persons

and organizations concerned with the scholarly study of the Middle East

Subject area: Arabic; Turkish; Persian; Hebrew; humanities and social sclences

Grade level: Secondary (limited) and higher education.

Services: Letter and phone information requests

Geographic area served: International

Newsletter: MESA Newsletter, published three times per year, free to members; MESA Bulletin

published semiannually, \$15, free to members

Journal: International Journal of Middle East Studies, published quarterly, \$47.50, free to mem-

bers

Publications: Abstracts of annual meeting, and more; brochure available on request

77. MIDDLE STATES ASSOCIATION OF MODERN LANGUAGE TEACHERS Michael C. Halbig, Secretary U.S. Naval Academy

Annapolis, MD 21402 301/267-3566

President: Max Kirch

Date founded: 1915

Source of funding: Membership

Membershipr 75

Qualifications: Primarily an organization of foreign language teachers and teacher-trainees
Benefits: Fall and spring annual meetings

Dues: \$2

Staff: 4



se: To provide a setting, through its annual meetings, for the exchange of ideas on the teaching of foreign languages and their role in contemporary education Subject area: French; German; Spanish; all other foreign languages commonly taught in high school and college; English as a second language; cross-cultural communication Grade level: Elementary, scondary, and higher education Services: Workshops
Geographic area served: Maryland; Delaware; New Jersey; Southeastern Pennsylvania

> 78. MODERN GREEK STUDIES ASSOCIATION Box 337, Harvard Square Brangh Cambridge, MA 02133 617/876-8230

President: Edmund Keeley

Date founded: 1968

Source of funding: Membership

Membership: •700

Qualifications: Interest in modern Greek studies -- history, sociology, anthropology, classics,

Benefits: Annual meeting; publications

. Dues: \$25 Regular; \$15 Student; (\$5 additional for foreign airmail postage for publications)

Purpose: To promote the study of modern Greek subjects in American universities by disseminating information regarding programs in the field and by distributing scholarly publications on modern Hellenism

Subject ama: Greek

Grade level: Higher education

Services: Workshops; letter and phone information requests &

Library: The Lagoudakis Papers (not classified at this time)

Geographic area served: U.S.

Newsletter: MGSA Bulletin, published semiannually, \$3, free to members

Journal: Byzantine and Modern Greek Studies, published annually, \$10, free to members

79. MODERN LANGUAGE ASSOCIATION OF AMERICA 62 Fifth Avenue New York, NY 10011 212/741-5588

Executive Director: Joel Conarroe

Date founded: 1883

Source of fundings Membership; publications

Membership: 28,000

Qualifications: Persons professionally interested in the modern languages and their literatures Benefits: Annual meeting; free and discounted publications; membership in one or more of 73 scholarly divisions.

Dues Graduated (from \$10 to \$55) . Staff at the contract of th

Parpose: To promote study, criticism, and research in English and the modern foreign languages Subject area English; French; Spanish; German; comparative literature, etc. (73 areas of scholarly and modessional concern specified on membership application form) Grade level: Righer education

Services: Consultant services; letter and phone information requests; computer information retrieval service; rental of membership listy job placement (fees charged); carest counseling (only at annual meeting)

Geographic area served: U.S.; Canada; international

Newsletter: MA Newsletter, published four times per year, free to members

Journal: PMLA: Publications of the Modern Language Association of America, published six times per year, free to members, \$30 to libraries.

Publications: Numerous publications, including MLA International Bibliography, \$60 (one volume free to members); MLA Handbook for Writers, \$4.25; list available on request

Projects in progress (among many others): Census of foreign language enrollments in higher education (USED grant)

Anticipated products: USED grant: statistical report on foreign language enrollments in U.S. (summer 1981)

80. MODERN LANGUAGE CENTRE . Ontario Institute for Studies in Education 252 Bloor Street West Toronto, Ontario, Canada M5S 1V6 416/923-6641

Director: Merrill Swain

Date founded: •1968

Source of funding: Provincial and federal governments

Staff: 18

Purpose: The Centre is concerned with the theory and practice of second language teaching and learning. It offers a graduate studies program, carries out research and development projects, and provides educational services.

Subject area: French; Spanish; German; Russian; English as a second language; second language pedagogy; language acquisition; bilingualism and bilingual education; evaluation of second language teaching; second language teaching materials

Grade level: All levels

Services: Consultant services; workshops; letter and phone information requests *
Library: Approximately 7,000 books, 1,750 documents, 2,600 tapes, 40 tests, 150 sets of visuals (open 9-5, Monday through Friday)

Geographic area served: Ontario; Canada; international

Publications: Numerous publications; list available on request

Projects in progress: Bilingual education project; module-making project; French materials evaluation project; language teaching and learning project; theory and research in second language teaching and learning; minority languages and multilingualism Anticipated products: Numerous reports and teaching materials

81. NATIONAL . ASSOCIATION FOR FOREIGN STUDENT AFFAIRS 1860 19th Street, N.W. Washington, DC 20009 202/462-4811

Executive Vice President: John F. Reichard

Date founded: 1948

Source of funding: Membership; grants

Membership: 3,500

Benefits: Annual meeting; publications; professional development programs

Dues: \$30 Individual; \$8 Student; \$9 Associate; different rates for institutional members

Purpose: To seek out and bring together those engaged in the international educational interchange of students and scholars for the purpose of assuring optimum benefits Subject. area: Cross-cultural communication; admissions; evaluation of foreign educational,

credentials; foreign student advising; teaching English as a second language; advising U.S. students abroad; community-based international student programming

Grade level: Higher education

Services: Consultant services; workshops; letter information fequests; job placement Library: Small resource collection (open by appointment only)

Geographic area served: \$U.S.

Newsletter: NAFSA Newsletter, published nine times per year, free to members Publications: Numerous publications; brochure available on request

> 2. NATIONAL ASSOCIATION OF LEARNING LAB DIRECTORS (NALLD) Brigham Young University McKay Institute, W-162 STAD Provo, UT 84602 g01/378-7084

Executive Secretary: Samuel E. Burggraaf Date founded: 1965

Source of funding: Membership; publications





Membership: 800

Qualifications: Interest in administration or operation of learning lab or language lab programs Benefits: Annual meetings; publications

Dues: \$10 Regular; \$15 Library and foreign airmail; \$5 Student; \$100 Associate (commercial organizations)

Staff: 3

Purpose: To promote more effective use and a better understanding of mediated instruction in learning labs at all levels of instruction

Subject area: All foreign languages and instructional disciplines involving mediated instruction in learning labs at all levels of instruction

Grade level: All levels

Services: Consultant services; wo hops; letter and phone information requests; annual meetings; job placement service

Publications center: List of holdings available on request

Geographic area served: U.S.; international

Journal: NALLD Journal: Technology and Mediated Instruction, published three times.per year, free to members ,

83. NATIONAL ASSOCIATION OF SELF-INSTRUCTIONAL LANGUAGE PROGRAMS (NASILP) Center for Critical Languages, Temple University Philadelphia, PA 19122 215/787-1715

Executive Director: John B. Means

Date founded: 1973

Source of funding: Membership'

Membership: 85 (primarily institutional members)

Qualifications: Interested individuals, or institutions with self-instructional language curricula

Benefits: Annual meeting; publications . .

Dues: \$100 Institutional (\$50 all subsequent years); \$10 Individual

Staff: 5

Purpose: To foster self-instructional academic programs in all languages; to develop self-study materials; to develop curricula for all levels of language learning; to provide the means through which special concerns and expertise are disseminated.

Subject area: Methodology and pedagogical techniques for programmed self-instruction in foreign languages at all educational levels

Grade level: Secondary and higher education; adult and continuing education

Services: Consultant services (to member institutions only); evaluation of textual materials and teaching aids; establishment of curriculum guidelines; accreditation; workshops; letter and phone information requests

Resource center: Video- and audio-cassette FL instructional and orientation materials; multimedia instructional materials for self-instructional language programs at all levels

Geographic area served: U.S.; international , Bulletin: NASILP Bulletin, published quarterly, free to members

Publications: NASILP Handbook

Projects in progress: Curriculum design and corollary materials development for the uncommonly taught (especially non-Western) languages

Anticipated products: Multimedia materials packages for self-instructional programs in Arabic, Japanese, and Indonesian; student/staff prientation video-cassettes for all phases of self-study program operation

84. NATIONAL CLEARINGHOUSE FOR BILINGUAL EDUCATION 1300 Wilson Boulevard, Suite B2-11 Arlington, VA 22209 703/522-0710 800/336-4560

Director: Joel Gómez Date founded: 1977

Source of funding: National Institute of Education; U.S. Dept. of Education (OBEMLA) Staff: 37



Purpose: To collect, analyze, and disseminate information about bilingual education and related programs

Subject area: All minority languages spoken in the U.S. and used in bilingual education programs; cross-cultural communication

Grade level: All levels

Services: Letter, phone, and visitor information requests; computer information retrieval service; job placement service

Library: Reference collection: 200 titles, 100 journal and 175-200 newsletter subscriptions; NCBE database materials: 5,700 titles (open 8:30r5:30, Monday through Friday)

Geographic area served: U.S.; several countries abroad

Newsletter: FORUM, published ten times per year, free; FOCUS (short issue papera), published irregularly, free

Publications: Bibliographies, directories, monographs; list available on request

85, NATIONAL COMMITTEE FOR INTERNATIONALIZING EDUCATION THROUGH SATELLITES

Middle East Research Institute

838 Williams Hall CU, University of Pennsylvania

Philadelphia, PA 19104 *

215/243-6077

Chairman: Thomas Naff Date founded: 19#9 Source of funding: International Communication Agency; National Endowment for the Humanities Membership: 25 Qualifications: Expertise in foreign language and culture instruction, educational development, media instruction, satellite broadcasting, interpational studies Purpose: To develop a learning system for internationalizing education through live satellite broadcasting and intermediate telecommunications to be demonstrated with a foreign language and culture studiës model Subject area: Spanish; French; Arabic; Jarahes (cross-cultural communication; educational media; satellite broadcasting; telecommunications; transfer of applied skills

Grade level: Secondary and higher education adult education

Services: Consultant services; workshops; laster and phone information requests; federal groups overseas training Laboratory: TV studio and class com simulation laboratory with two-way interconnect for testing and evaluating model . Resource center: Clearinghouse on foreign language and culture instruction, international education, interactive videb, educational telecommunications, satellite broadcasting (open 9-5, Monday through Friday) Bennsylvania, New York, Florida, Michigan, Nebraska, California, Hawaii Geographic area served: (not limited to these areas) Publications: Reports, updates published monthly; available on request Projects in progress: The development, testing, and evaluation of a learning systems model in collaboration with domestic and overseas partners (Latin America, Middle East, Japan) for foreign language and culture studies using live satellite broadcasting, interactive video, and intermediate telecommunications Anticipated products: The successful (two-year) demonstration (1982-83) and complete documentation of the effective transfer and application of sophisticated skills (language) and conceptual knowledge (culture and history) according to the NCIES learning system; new theory and solutions to problems involving the development and implementation of satellite broadcasting (in real time) for international education; the application of this learning system in the U.S. for domestic purposes (e.g., teacher training, efugee and immigrant populations, interuniversity exchange programs and curricula)

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86. MATIONAL COUNCIL OF STATE SUPERVISORS OF FOREIGN LANGUAGES State Department of Education 2500 North Lincoln Boulevard Oklahoma City, OK 73105

405/521-3361

President: Alfred Gage Source of funding: Membership

Membership: 60

Qualifications: State or federal officials who provide curriculum or supervisory services in foreign languages

Benefits: Sharing of information; coordinating efforts on a national basis Dues: \$5 ·

Staff: 1

Subject area: All foreign languages; cross-cultural communication; the learning and teaching of foreign language skills, literatures, and cultures

Grade level: Elementary and secondary education

Services (available to students and teachers in members' respective states): Consultant services; workshops; letter and phone information requests

Geographic area served: U.S.

Publications: Position papers issued on timely topics at irregular intervals

87. NATIONAL FEDERATION OF MODERN LANGUAGE TEACHERS ASSOCIATIONS Paul W. Peterson Gannon University Erie, PA 16541 814/871-7330

Secretary-Treasurer: Paul W. Peterson

Date founded: '1916

Source of funding: Revenues from operation of the Modern Language Journal Staff: 4

Purpose: To expand, promote; and improve the teaching of languages, literatures, and cultures throughout the United States, by a variety of activities, including publication of the Modern Language Journal

Subject area: All modern languages; cross-cultural communication; educational research and teaching, methodology

Grade level: All levels

Services: Consultant services

Geographic area served: U.S.

Journal: Modern Language Journal, published four times per year, \$12

88. NATIONAL 4-H COUNCIL 7100 Connecticut Avenue Washington, DC 20015 301/656-9000

Coordinator, International Programs: Melvin J. Thompson 🔊 Date founded: 1977 (Merger of two organizations founded in 1921 and 1948) Source of funding: Private; International Communication Agency; U.S. Dept. of Agriculture Staff: ,128

purpose: To complement and support the 4-H program of the Cooperative Extension Service through the acquisition and administration of financial and human resources to support the instruction and training of youth to improve or develop their capabilities

Subject area: Language of host country; cross-cultural exchanges

Grade level: Secondary education; higher education; volunteer 4-H leaders Cooperative Extension Service staff

Services: International educational exchange; training programs

Geographic area served: U.S.; Europe, Asia, the Caribbean, Latin America, Australia

Newsletter: National 4-H News, published monthly, \$4

Publications: Catalogue available on request

Projects in progress: International 4-H youth exchange; youth development project; young agriculturalist exchange program



229-B Denny Hall, University of Washington DH-20
Seattle, WA 98195
/543-7236

Chairman: Farhat J. Ziadeh

Outreach Coordinator: Charlotte Albright

Date founded: 1975

Source of funding: U.S. Dept. of Education; university

Staff: 10

Purpose: To promote further understanding of the Near East through its literature, culture, and thought as transmitted through the major languages of the area: Arabic, Hebrew (and related ancient Near Eastern languages), Persian, and Turkish

Subject area: Arabic; Hebrew; Persian; Turkish; cross-cultural communication

Grade level: Elementary, secondary, and higher education; adult education

Services: Consultant services; letter and phone information requests; annual conferences; job placement service; career counseling; visiting scholars; extensive outreach program designed to attract students at high school and lower levels to the study of Near Eastern languages and literature plus creative workshops and seminars for the adult community

Library: Extensive Near East library housed within the main university library (Suzzallo Library) consisting of more than 60,000 volumes in Arabic, Hebrew, Persian, and Turkish, plus numerous periodicals, newspapers, and manuscripts

Resource center: Collection of books for children and adults (list available on request); slides; films; lecturers; video tapes; resource guides; teaching guides for introducing Near Eastern studies in the high schools and lower levels

Geographic area served: Northwest U.S.; British Columbia, Canada

Newsletter: Near East Newsletter, published five times per year, free

Projects in progress: Continuous scholarly research

90. NORTHEAST CONFERENCE ON THE TEACHING OF FOREIGN LANGUAGES BOX 623

Middlebury, VT 05753 802/388-2598

Secretary-Treasurer: James Williams

Date founded: 1954

Source of funding: Meeting registrations; exhibits

Staff: 2

Purpose: To promote effective teaching and learning of all languages, including English as a second language

Subject area: All languages, ancient and modern, commonly taught in the United States, including English as a second language; cross-oul ural communication; language pedagogy

Grade level: All levels

Services: Morkshops; annual meeting; regional institutes; job, placement exchange; career counseling; film rental

Geographic area served: U.S.

Newsletter: Northeast Conference Newslett Publications: Northeast Conference Report blished semiannually, free he Working Committees, published annually

91. NORTHEAST MODERN LANGUAGE ASSOCIATION (NEMEA)
Language Department, Southeastern Massachusetts University
North Dartmouth, MA 02747
617/999-8341

Executive Secretarys Ida H. Washington
Date founded: 1967

Source of funding: Membership; exhibits; advertising Numbership: 1,208

Benefits, Annual meeting; free publications

Dues: \$15 Regular; \$7.50 Student Staff: 2

Purpose: To promote study, criticism, and research in the modern languages and their literatures, and to further the common interests of teachers and scholars in these disciplines Subject area: English (American); Romance languages; German; Slavic; medieval Latin; cross-cultural communication; linguistics; cross-disciplinary studies; bibliography and textual scholarship; pedagogy Grade level: Higher education Services: Job placement; career counseling, Geographic area served: Delaware; New Jersey; Pennsylvania; New York; New England; eastern Canada Journal: Modern Language Smudies, published three times per year, free to members, \$15 per year to

92. PACIFIC NORTHWEST COUNCIL ON FOREIGN LANGUAGES
Dept. of Foreign Languages, Oregon State University
Corvallis, OR 97331
503/754-2478

Executive Secretary: Ray Verzasconi
Date founded: 1950
Source of funding: Membership
Membership: 300

Qualifications: Interest in foreign languages

Benefits: Annual conference registration; conference Proceedings

Dues: \$10

Staff: 1

Purpose: To foster effective teaching, study, and research in the various foreign languages, their respective literatures and cultures, and the field of linguistics, as well as to promote the professional interests of the members

Subject area: All languages; cross-cultural communication; testing; teacher preparation; classroom; techniques; applied and theoretical linguistics

Grade level: All levels -Services: Annual meetings

Geographic area served: Northwest U.S.7- Hawaii; Nevada; Alberta; British Columbia

Newsletter: PNCFL Newsletter, published quarterly, free to members

Publications: PNCFL Proceedings Part 1, Foreign Literatures; Part 2, Culture, Linguistics & Pedagogy, published annually, \$8.50

93. PHILOLOGICAL ASSOCIATION OF THE PACIFIC COAST
Department of English
University of California
Los Angeles, CA 90024

Brecutive Director: Frederick Burwick
Date founded: 1899
Source of funding: Membership
Membership: 900
Qualifications: Interest in philological studies
Bermfits: Annual meeting: free publications
Dued: \$8 Regular: \$3 Student, Emeritus

Purpose: To foster an interest in languages and literature

Subject area: Asian languages; Greek; Latin; French; Spanish; Portuguese; Germanic languages;

Italian; Slavic and East Buropean languages

Grade level: Higher education

Services: Workshops; job placement; career counseling

Geographic area served: California; Oregon; Washington; Arizona; Nevada; west'ern Canada; Hawaii;

Journal: Pacific Coast Philology, published annually, \$4, free to members Publications: Conference Program, published annually, \$1, free to members



94. POMPEIIANA, INC. 6026 Indianola Avenue Indianapolis, IN 46220 317/255-0589

Director: Bernard Barcio

Date founded: 1974

Source of funding: Membership; private and public foundations

Membership: 1,200

Qualifications: Interest in the promotion of classical studies at the secondary school level Benefits: Publications; free promotional and educational resources, including slide-cassette presentations

Dues: \$5 Regular; \$1 Student; \$10-\$100 Contributing; \$100-\$499 Sponsor; \$500-\$999 Benefactor; \$1.000+ Patron

Staff: 6

Purpose: To promote classical studies at the secondary school level

Subject area: Latin; Classical Greek

Grade level: Elementary (6th grade) and secondary education

Services: Consultant services; personnel available for special presentations and assemblies; workshops; letter and phone information requests; job placement service; career counseling Resource center and library: Library of Latin authors, Latin secondary school texts, and supplementary texts; history and archaeology (with an emphasis on Pompeiian studies); circulating exhibits and displays; resource files; directory of secondary school Latin teachers currently employed in the U.S.

Geographic area served: .U.S.

Newsletter: Pompeiiana Newsletter, published bimonthly during school year, free to members
Publications: Numerous publications and promotional materials; catalogue available on request
Projects in progress: Creative materials workshops; Latin weekender workshops; summer workshops

95. PROJECT ON ASIAN STUDIES IN EDUCATION
Center for South and Southeast Asian Studies
300 Lane Hall, University of Michigan
Ann Arbor, MI 48109
313/764-3479

Director: Susan P. Walton

Date founded: 1973

Source of funding: U.S. Bept. of Education

Staff: 2

Purpose: To further an understanding and knowledge of South and Southeast Asian cultures. Through PASE, the Asian resources of the University of Michigan are shared with schools, colleges, and community groups.

Subject area: Vietnamese; Lao; Thai; Indonesian; Hindi; cross-cultural communication; history, geography, culture, and current affairs of South and Southeast Asian countries

Grade level: All levels (with special focus on K-12)

Services: Consultant services; workshops; letter and phone information requests

Resource center and library: Approximately 500 books on South and Southeast Asia (basic background books, children's books); bibliographies, magazines, and newsletters; teaching units for all Tevels; audiovisual packets, slides, filmstrips, casesyte tapes; posters; cultural objects from Asia (open by appointment only; call between 8 a.m. and noon)

Geographic area served: Workshops and conferences generally limited to Midweat (Michigan and

surrounding states); materials (including books) sent anywhere in the U.S.

Newsletter: PASE Newsletter, published annually, free

Publications: Catalog available on request

Projects in progress: Curriculum development for K-12 education for South and Southeast Asian countries, specifically units on South Asia, Thailand, Vietnam (1982)

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96. ROCKY MOUNTAIN MODERN LANGUAGE ASSOCIATION Dept. of Foreign Languages, Arizona State University Tempe, AZ 85281 . 602/965-3862 or 966-1103

Executive Director: Ingeborg L. Carlson

Date founded: 1945

Source of funding: Membership; university

Membership: 900

Qualifications: University degree .Benefits: Journal; annual convention

Dues: \$12 Regular; \$8 Student; \$16 Joint (one subscription); \$16 Library

Staff: 5

Purpose: To stimulate consideration, evaluation, and cultivation of languages and literatures by holding annual meetings for the presentation of papers about language and literature, by holding sessions for the discussion of problems in teaching as a profession, by cooperation with other academic and cultural societies in order to enrich and strengthen the cultural life in the Rocky Mountain states, and by regular publication of a journal

Subject area: All modern and classical languages; cross-cultural communication; literature; linguistics; pedagogy; ethnic studies; women's studies; teaching methodology

Grade level: Higher education

Services: Annual meetings; career counseling

Library: Hayden Library collection of 1,400,000 volumes (open 7 a.m.-midnight, Monday through Thursday; 7 a.m.-10 p.m., Friday; 9-5, Saturday; 10 a.m.-midnight, Sunday) Geographic area served: Arizona; New Mexico; Wyoming; South Dakota; North Dakota; Utah; Idaho; Nevada; Colorado; Montana; eastern Washington, western Texas Journal: Rocky Mountain Review of Language and Literature, published quarterly, free to members,

\$16 to libraries

97. THE ROTARY FOUNDATION 1600 Ridge Avenue Evanston, IL 60201 312/328-0100

Manager: A. Douglas Smith

Date founded: 1917

Source of funding: Rotarians (and others) worldwide

Membership: 900,000

Qualifications: Vacancies in business classifications and vote of local club

Benefits: Opportunities for service and friendship

Staff: . 350

Purpose: To promote international understanding through educational and charitable programs Subject area: Language of foreign countries where scholarships awarded

Grade level: Higher education

Services: International scholarships

Resource center: Information on educational institutions worldwide (open 8:30-4:30, Monday through Friday)

Geographic area served: The 154 countries in which Rotary clubs are located Publications: Educational Awards Handbook, published annually, free; complete list available on

> 98. RUSSIAN AND EAST EUROPEAN CENTER University of Illinois 1208 West California Urbana, IL 61801 217/333-1244

Director: Ralph T. Fisher, Jr.

Outreach Coordinator: Elizabeth Talbot

Date founded: 1959

Source of funding: U.S. Dept. of Education; National Endowment for the Humanities Staff:



Purpose: To contribute to the knowledge and understanding of Russia and Eastern Europe generally among students and faculty of the University of Illfnois and in the society at large Subject area: Russian; Ukrainian; Polish; Czech; Romanian; Serbo-Croatian; Lithuanian; Old Church Slavonic; Modern Greek; history; anthropology; art; economics; education; geography; faw; library science; literature; music; political science; sociology Grade level: Elementary, secondary, and higher education, Services: Consultant services for elementary, secondary, and community college teachers; workshops; letter and phone information requests; outreach program; Slavic reference service; Illinois Summer Research Laboratory on Russia and East Europe Library: University of Illinois Library holdings in Slavic and East European languages total about 383,000 volumes; there are 67,000 volumes on Russia and Eastern Europe in other languages and 2,000 journal subscriptions from the area. The Slavic and East European reading room houses-bibliographies, serial indexes, library catalogues, archival quides, etc., as well as current issues of about 460 periodicals and 35 newspapers. Geographic area served: Illinois; U.S. Newsletter: Center News, published occasionally

99. RUSSIAN AND EAST EUROPEAN LANGUAGE AND AREA CENTER
Indiana University
Ballantine Hall 565
Bloomington, IN 47405
812/337-7309

Director: Alexander Rabinowitch
Date founded: 1960
Source of funding: U.S. Dept. of Education
Staff: 52

Purpose: Tg offer beginning and advanced training in languages and area studies; to encourage and facilitate advanced research relating to the languages and cultures of the Soviet Union and Eastern Europe; to conduct region-wide educational outreach programs

Subject area: Russian; Czech; Polish; Serbo-Croatian; Ukrainian; Modern Greek; Romanian; cross-

cultural communication; area studies relating to the Soviet Union and Eastern Europe in 16 disciplines

Grade level: All levels; general public through outreach programs

Services: Consultant services; speakers bureau; audiovisual library; workshops; letter and phone information requests; computer information retrieval service (data bank on East-West trade); annual meetings; job placement service; career commseling; public lecture series; film series; conferences; outreach programs; exchange programs

Library: University library contains a major Slavic and East European collection of over 270,000 volumes and 1,700 periodicals (open 24 hours, 7 days per week)

Geographic area served: Indiama, Kentucky; Midwest

Newsletter: Russian and East European Institute Newsletter, published several times per year, free

100. RUSSIAN AND EAST EUROPEAN STUDIES CENTER
University of Oregon —
Department of Political Science
Eugene, OR 97403
503/686-4878

Program Director: M. George Zaninovich
Administrative Officer: Robert Donia
Date founded: 1971
Source of funding: U.S. Dept. of Education; state
Staff: 23

Curpose: To coordinate basic training and interdisciplinary studies on all levels in the Russian (Soviet) and East European area, providing educational services at the University of Oregon

(Eugene) and in the state of Oregon

Subject area: Russian; Ukrainian; Old Church Slavonic; Polish; Romanian; Czech; Serbo-Croatian; cross-cultural communication

Grade level: K-12 (through selected outreach activities) and higher education

Services: Consultant services; workshops; letter and phone information requests; job placement



service; career counseling; international exchange of scholars and students; bilingual elementary school instruction (Russian/English).

Library: 60,000 volumes on Russian history and literature (in Russian), Serbo-Croatian holdings, and an extensive collection of English-language titles relating to the Soviet Union and Eastern Europe (open daily to the community; closed Friday and Saturday nights and Sundays until 2 p.m.; shorter hours during University holidays)

Geographic area served: Oregon; Pacific Northwest

Projects in progress: Postdoctoral research on many special topics, including Russian literature, Russian journalism and autobiography, contemporary political changes in the Soviet Union and Eastern Europe; cataloguing of rare books in property collections of Russian Old Believers in Oregon; extending REESC work with the Russian Old Believer communities in the Northwest and Alaska Anticipated products: Publication of proceedings from annual symposia:

1977-78, The Russian Old Believer Community in Oregon, Historical and Contemporary Perspectives; 1978-79, Religion, Ethnicity, and Politics in Eastern Europe;

1979-80, The Folk Culture of Eastern Europe;

1980-81 (planned), Human Rights and the International Media (the Soviet Union and East Europe)

101. RUSSIAN AND EAST EUROPEAN STUDIES CENTER
University of Washington
School of International Studies
503 Thomson, DR-05
Seattle, WA 98195

Director: Herbert J. Ellison_ Outreach Coordinator: Edith Clarke Date founded: 1947 (Outreach - 1973)

Source of funding: U.S. Dept. of Education; university; private endowment

Staff: 66

Purpose: To offer B.A. and M.A. degree programs in language and area studies focused on Russia and Eastern Europe; to encourage research; to provide public educational and information services Subject area: Russian; Czech; Polish; Serbo-Croatian; Ukrainian; Romanian; Bulgarian; Hungarian; Turkic languages; area studies of the Soviet Union and Eastern Europe Grade level: All levels; general public through outreach programs

Services: Consultant services; workshops; letter and phone information requests; career counseling Library: University library, containing a major Slavic and East European collection

Geographic area served: Pacific Northwest

Newsletter: REEU Newsletter, published bimonthly, free

Projects in progress: Area materials in the special educational programs

102. BENYUMEN SHEKHTER FOUNDATION FOR THE ADVANCEMENT OF STANDARD YIDDISH, INC.
3328 Bainbridge Avenue
Bronx, NY 10467
212/231-7905

President: Mordkhe Schaechter
Date founded: 1968

Source of funding: Contributions

Staff: 3

Purpose: To promote the advancement of standard Yiddish; to assist, encourage, and stimulate the use, application, learning, appreciation, and validity of standard Yiddish in all its phases Subject area: Yiddish

Grade level; 'All levels

Services: Consultant services; letter and phone information requests

Library: Textbooks and related matter in Yiddish linguistics, archives of Yiddish terminology, and selected articles

Geographic area served: U.S.; international

Publications: Yiddish Two: A Textbook for Intermediate Courses (in press); Yiddish botanical
Terminology (1978); Yiddish Terminology of Academic Life (1978); Yiddish Terminology of Space and
Astrophysics (1978)

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103. SOCIETY FOR GERMAN-AMERICAN STUDIES St. Olaf College Northfield, MN 55057 .507/663-3233 or 645-8562

President: La Vern J. Rippley

Date founded: 1968

Source of funding: Membership

Membership: 400

Benefits: Publications; annual symposia

Dues: \$15-

Staff: 1

Purpose: To engage in and promote interest in the study of history, linguistics, folklore, genealogy, literature, theatre, music, and creative art forms as they apply to the cross-cultural relations between German-speaking lands and the Americas; to publish, produce, and present research findings and educational materials of the same as a public service; to assist researchers, teachers, and students; to improve cross-cultural relations

Subject area: German; cross-cultural communication

Grade level: Higher education; adult education
Services: Consultant services: workshops; letter and phone information requests; annual meetings Geographic area served: U.S.

Journal: Journal of German-American Studies, published quarterly, free to members (to become yéarbook)

Publications: Occasional papers published intermittently

Projects in progress: Ongoing research on German emigration, immigration, settlement in North America, assimilation, culture

104. SOCIETY FOR INTERCULTURAL EDUCATION, TRAINING AND RESEARCH (SIETAR) 1414 22nd Street, N.W. Washington, DC 20037 202/862-1990

Executive Director: Diane L. Meller

Date founded: 1974

Source of funding: Membership; International Communication Agency; Canadian International Development Agency; other private and public sector funding; publications

Membership: 1,500

Qualifications: Individuals or institutions concerned with intercultural communication, crosscultural relations, and related fields. SIETAR actively seeks members from diverse geographic, national, cultural and ethnic backgrounds, whether institutional, individual or student.

Benefits: Free and discounted publications; reduced registration fees for seminars and workshops Dues: 445 Regular; \$25 Student; \$195 Institutional

Purpose: To increase awareness of the cross-cultural imperative inherent in global society and to work toward the solution of intercultural problems

Subject area: Cross-cultural communication, education, training, and research

Gnade level: All levels

Services: Consultant services and workshops (fee charged); letter and phone information requests; computer information retrieval service; job placement service; career counseling

Library: All SIETAR publications as well as numerous publications pertaining to cross-cultural and intercultural education, training, and research and area-specific studies (open during office hours, by appointment only)

Geographic area served: W.S.; international

New letter: Communique, published quarterly, \$6.50 (\$7.50 Canada, Mexico; \$9 foreign airmail) Journal: The International Journal of Intercultural Relations, published quarterly, \$15 (\$33 for libraries).

Publications: Numerous publications; catalogue available on request



105. SOCIETY FOR THE ADVANCEMENT OF SCANDINAVIAN STUDY
Allen Press

1041 New Hampshire Street
Lawrence, KS 66044

913/843-1234

Secretary-Treasurer: James E. Cather Date founded: 1910 Source of funding: Membership Membership: 850

Benefits: Annual meeting; free publications; voting rights a Dues: (Membership or subscription) \$25 Institutional; \$20 Regular; \$10 Student Staff: 1

Purpose: To promote Scandinavian study and instruction; to encourage original research in the fields of Scandinavian language, literature, history, government, and society, and to provide a medium for the publication of the results of such research; to foster closer relations between persons interested in Scandinavian studies in America and elsewhere

Subject area: Danish; Farcese; Finnish; Icelandic; Norwegian; Swedish; cross-cultural communication; Scandinavian literature, history, government, and society

Grade level: Higher education

Services: Job placement

Geographic area served: North America; Europe

Newsletter: SS News and Notes, published occasionally, free to members Journal: Scandinavian Studies, published quarterly, free to members

106. SOUTH ASIA CENTER
University of Pennsylvania
820 Williams Hall CU
Philadelphia, PA 19104
215/243-7475

Chairman, South Asia Regional Studies:, Richard Lambert Outreach Associate: Scott Rhodewalt

Date founded: 1948

Purpose: To serve the state public school system and community interests by opening the personnel and the resources of the University of Pennsylvania to the public Subject area: Sanskrit; Prakrit; Hindi; Urdu; Marathi, Tamil; Malayalam; Bengali; Pali; Telugu; cross-cultural communication

Grade level: All levels

Services: Consultant services; workshops; letter and phone information requests; classroom visitor program (speakers, performers) for elementary, secondary, and college classes. Library: South Asia Reference Room, Van Peet Library, is extraordinary resource for scholars and laymen alike. Houses Indian Art Archive, a national source of 25,000 photographs of Indian art which duplicates the Archive of the American Institute of Indian Studies in Benares. Current newspapers and journals from South Asia are also available.

Resource center: Center maintains collection of films dealing with South Asia, primarily India, available at no charge to schools, colleges, and nonprofit community organizations, plus small collection of artifacts illustrative of Hindu and Muslim culture for loan to elementary and secondary schools (larger collection is available for upper secondary and college courses).

Geographic area served: Mid-Atlantic states

Newsletter: University of Pennsylvania South Asia News, published quarterly, free (newssubscribers welcome)

Publications: South Asia regional studies series; South Asia reprint series; language-teaching materials; student papers series



107. SOUTH ASIAN AREA CENTER University of Misconsin 1249 Van Hise Hall 1220 Linden Drive Madison, WI 53706 608/263-5839

Chairman: Manindra K. Verma
Outreach Coordinator: Lynn Ate
Date founded: 1959
Source of funding: U.S. Dept. of Education; state
Membership: 1,500

Benefits: Pree bulletins and news reports detailing Center activities, resources and teacher notes, and annual conference information

Staff: 31

Purpose: To provide higher education in areas pertaining to South Asia; to build a positive attitude toward South Asian culture in the community and the schools; to provide basic materials and information for South Asia units in the classroom

Subject area: Hindi-Urdu; Tamil; Nepali; Turkish; Indonesian; Thai; Sanskrit; Telugu; crosscultural communication; South Asian civilization and culture; South Asian languages and literature; Buddhist studies; South Asian religions

Grade level': All levels

Services: Consultant services; workshops; letter and phone information requests
Library and resource center: (1) Graduate reading room, South Asian section (1322 Van Hise Hall);
(2) University of Wisconsin Memorial Library (South Asian bibliographer: Jack Wells)

(3) South Asian Center instructional media center (1249 Van Hisé Hall)

Geographic area served: U.S.

Bulletin: WISAAC News Report/Bulletin, published six or more times per year, free to members Publications: Series of free teacher-ready handouts on South Asian topics; South Asian Center slide set series (eight sets)

108. SOUTH ASIAN LANGUAGE AND AREA CENTER
University of Washington
- 303 Thomson Hall, DR-05
Seattle, WA 98195
206/543-4800

Chairman: Karl'H. Potter Outreach Coordinator: Pat Emerson Date founded: 1968 Source of funding: U.S. Dept. of Education; state Subject area: Hindi; Tamil; Tibetan; Sanskrit; cross-cultural communication Grade level: All leve Services: Consultant services; workshops; letter, phone, and visitor information requests; annual meetings; teaching materials Library: Collection integrated into the central library system (open 7:30 a.m.-midnight Monday through Thursday; weekends) Geographic area served: Northwest Newsletter: SACPAN Newsletter (South Asia Colloquium of the Pacific Northwest), published monthly during academic year, free Publications: Catalogue of films on South Asia available through University of Washington Projects in progress: Audiovisual slide presentation tentatively entitled "Hinduism: A Tribute to Nature" (for teachers in state and Puget Sound area)

109. SOUTH ATLANTIC MODERN LANGUAGE ASSOCIATION (SAMLA).

Drawer CA, 100 Manly Hall

University, AL 35486

205,48-7165

Executive Director: Donald Kay Date founded: 1928



Source of funding: Membership; advertising and exhibition fees

Qualifications: Teachers and scholars in all the modern languages and literatures Behevits: Annual meeting; free publications

Dues: \$9 Regular; \$12 Joint; \$3 Student

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Purpose: To advance scholarship and teaching in the modern languages and literatures
Subject area: English; German; Romance languages; Slavic languages; rhetoric and composition;
films; creative writing; children's literature; linguistics
Grade level: All levels:

hervices: Consultant services; letter information requests; job placement; career counseling begannic area served: Virginia; West Virginia; Kentucky; Tennessee; Georgia; South Carolina; North Scolina; Florida; Alabama; Maryland; District of Columbia

Newsletter: SAMIA News, published annually, free to members

.Journal: . South Atlantic Bulletin, published quarterly, \$4.75, free to members

110. SOUTH CENTRAL MODERN LANGUAGE ASSOCIATION
Modern Languages
Texas A & M University
College Station, IX 77843
713/845-7041

Executive Secretary: Richard H./Costa

Date founded 1940

Source of funding: Membership; registration and advertising fees

Membership: 1,858

Qualifications: Present, former, of future teamers of English and modern languages.

Ben 18: Annual meeting; free publications

. Due 8 Regular, \$4 Student and Retiree

· Staff = 2

Purpose: To promote teaching and scholarship of and in modern languages

Subject area: Applied linguistics; methodology; American dialect; American names; Russian; French; Spanish; German linguistics; rhetoric; literature of various periods and languages

Grade level; Secondary and higher education.

Services: Workshops; letter and phone information requests; job placement service; career counseling; oversets trayel stipends

Geographic area served: Texas; Oklahoma; Arkansas; Louisiana; Mississippi; Tennessee

Bulletin: SCMLA Bulletin, published four times per Year, free to members

Projects in progress: Survey of jobs in English/languages and of placement of recent Ph.D. si

111. SOUTHEAST ASIA PROGRAM Cornell University 120 Uris Hall Ithaca, NY 14853 607/256-4031

Director: Stanley J. O'Connor Outreach Coordinator: Carol Compton

Date founded: 1951

Source of funding: Private foundations; U.S. Dept. of Education Staff: 47

national symposium on jobs and the state of the profession

Purpose: To develop instruction and presearch of Southeast Asia as a region and on the individual countries of the area: Brunei, Burma, Cambodia, Indonesia, Laos, Malaysia, the Philippines, Singapone, Thailand, and Vietnam

Subject area: Indonesian; Thai; Vietnamese; Cambodian; Burmese; Cabuano; Tagalog; cross-cultural communication

Grade level: Secondary and higher education

Services: Consultant services; workshops; letter and phone information requests; study and teaching materials

Library and resource center: Large collection of Southeast Asian materials in English, French, and in the languages of Southeast Asia; film library housed in resource center a Geographic area served: Northeast; U.S. Bulletin: Outreach Resources Bulletin, published three times per year, free Journal: Indonesia, published semiannually, \$12 Publications: That cultural readers; AVA Language Center That course; Indonesian and Vietnamese lessons; Thailand map series; Southeast Asia Program Data Papers; Cornell Modern Indonesia Project Paper's

> SOUTHERN CONFERENCE ON LANGUAGE TEACHING, INC. Spelman College, Box 20 Atlanta, GA 30314 404/681-3643

Executive Secretary: James S. Gates

Date founded: 1966

Source of funding: Sponsors and patrons; registration and exhibit fees

Staff: ..1

Purpose: To advance the study of languages on all levels of instruction

Subject area: Latin; French; Spanish; German; cross-cultural communication; English as a foreign

language

Grade level: All levels Services: Annual meeting

Geographic area served: Georgia; Alabama; South Carolina; North Carolina; Virginia; West Virginia;

Maryland; Kentucky; Tennessee; Arkansas; Texas; Louisiana; Florida; Mississippi; Puerto Rico;

District of Columbia

Journal: Dimension: Languages, published annually, \$5

113. SOVIET AND EAST EUROPEAN LANGUAGE AND AREA CENTER The Russian Institute, Solumbia University Room 1215, 420 West 118th Street New York, NY 10027 2.12/280-4623

Director illiam E. Harkins

Date founded: 1960

Source of funding: U.S. Dept. of Education

Furpose: To enrich the program of study of the Soviet and East European area in the curriculum of Columbia University; to disseminate information on the area to other universities and among the general public

Subject area: Russian; Polishs Czech; Serbo-Croatian; Hungarian; Modern Greek; Finnish; Armenian; Uzbek; Yiddish; graduate sisciplinary and interdisciplinary study of the area

Grade level: Higher education; adult continuing education

Services: Counses; advanced seminars and conferences on problems of the area; conferences on East-West (Soviet) trade for businessmen

Reading room: Open to the general public, containing general reference books and periodicals on the area (open 9-12, 1-5, Monday through Friday, when the University is in session) Geographic area served: New York; New Jersey; Connecticut,

> SOVIET AND EAST EUROPEAN LANGUAGE AND AREA PROGRAM Harvard University 1727 Cambridge Street Cambridge, MA 02138 617/495-5852

Associate Director: Janet Vaillant Date founded: 1976

Source of funding: U.S. Dept. of Education; university

Staff: 2

Purpose: To aid in coordination of teaching in this area at Harvard; to provide workshops and consultant services to precollege teachers in eastern Massachusetts.

Subject area (outreach program): Cross-cultural communication; social studies (Eastern Europe and USSR)

Grade level: K-12

Services: Consultant services; workshops

Resource center: Circulating materials for classroom use at precollege level, mostly on culture and social studies (open weekdays, 9-5)

Newsletter: Occasional newsletters for teachers; calendar of lectures, films, and seminars at Harvard (monthly during academic year)

> 115. SPANISH HERITAGE ASSOCIATION 115-10 Queens Boulevard Forest Hills, NY 11375 212/520-1300

Executive Officer: Father Manuel J. Rodriguez

Date founded: 1972

Source of funding: Membership; income from activities, and program

Membership: 3,000

Benefits: Publications; free or discounted teaching and promotional materials

Dues: \$10 Regular; \$5 Organizational; \$20 Family

Purpose: To promote the teaching of the Spanish language and its culture within U.S. high schools and universities; to organize student exchange programs within the U.S. and Spain

Subject area: Spanish; cross-cultural communication

Grade level: Secondary and higher education

Services: Letter and phone information requests; student exchange program; audiovisual materials scholarship contests; posters and promotional materials on Spain

Geographic area served: U.S.

Bulletin: Spanish Heritage Bulletin, published semiannually, free

Publications: Catalogues of materials; study and travel program bulletins

116. STANFORD PROGRAM ON INTERNATIONAL AND CROSS-CULTURAL EDUCATION Stanford University Room 200 Lou Henry Hoover Building Stanford, CA 94305 415/497-1116

Director: David L. Grossman

Date founded: 1977

Source of funding: U.S. Dept. of Education; university; local foundations

Staff: 7

Purpose: To improve cross-cultural education at the precollegiate level; to build a joint working relationship between Stanford personnel and resources in both education and international studies; to facilibate interaction between university and precollegiste educators in promoting a crosscultural approach to education

Subject area: Spanish; Portuguese; Chinese; Japanese; cross-cultural communication Grade level: Elementary and secondary education

Services: Consultant services (limited to classroom teachers); workshops; letter information requests; teaching materials .(available on- loan); language-teaching curriculum units; evaluations for state-adopted African and Latin American textbooks

Library: Each of the four culture areas (China, Japan, Africa, and Latin America) has a small. lending library for teachers in the Bay Area (open by appointment only).

Geographic area served: San Francisco Bay Area

Projects in progress: Curriculum units based on any one of the four culture areas are continuously being developed. Units are based on a humanistic and concept-based approach with an emphasis on slides and inquiry method of presentation.

Anticipated products: (1) "Bast Meets West" -- a slide-based curriculum unit depicting the first European contact with the Japanese in the early 17th century; classroom activities, bibliography, extra readings included as well as a section on contemporary Japan; intended for secondary and



upper elementary students (\$30); (2) *Demystifying the Chinese Language"--curriculum unit intended for either elementary or secondary students; primary objective is to remove the feeling of strangeness often experienced by people in their first encounter with the Chinese written language; includes a series of discovery exercises in which students are given the opportunity to explore the ancient Chinese system of pictorial writing and to decipher Chinese characters (\$3)

117. TEACHERS OF ENGLISH TO CAKERS OF OTHER LANGUAGES (TESOL)

Georgetown University

202 D.C. Transit Building

Washington, DC 20057

202/625-4569

Executive Secretary-Treasurer: James E. Alatis

Date founded: 1966.

Source of funding: Membership; meeting registrations; publications

Membership: 9,000

Qualifications: Interest in teaching English as a second or foreign language Benefits: Annual meeting; free and discounted publications; voting privileges Dues: \$30 Regular; \$15 Student; \$45 Institutional; \$45 Joint; \$150 Commercial

Staff: 10

Purpose: To promote scholarship, disseminate information, and strengthen all levels of instruction and research in the teaching of standard English to speakers of other Languages or dialects; to cooperate in appropriate ways with other groups having similar concerns.

Subject area: English (as a second or foreign language); standard English as a second dialect; cross-cultural communication; applied linguistics; bilingual education

Grade level: All levels

Services: Consultant services; workshops; letter and phone information requests; job placement Geographic area served: U.S.; international

Newsletter: TESOL Newsletter, published six times per year, free to members

Journal: TESOL Quarterly, free to members

Publications: Numerous publications; list available on request

118. TOWN APPILIATION ASSOCIATION OF THE U.S., INC.
(Sister Cities International)

1525 Eye Street, N.W., Suite 424
Washington, DC 20006
202/293-5504

Executive Vice President: Thomas W. Gittins

Date founded: 1956

Source of funding: Membership; International Communication Agency; foundations; private sector Membership: 700.

Qualifications: Cities with Sister City, programs

, Benefits: Member services; annual meetings; publications; technical assistance,

Dues: Based on city's population

Staff: 14

Purpose: To enhance world peace by encouraging and serving Sister City relationships between U.S. communities and their citizens and communities throughout the world

Subject area: Languages of Sister Cities; cross-cultural communication

Grade level: Elementary and secondary education '

Services: Consultant services (limited); workshops; letter and phone information requests; annual meetings; school affiliation program; international educational exchanges

Geographic area served: U.S.; international

Newsletter: Sister City News, published quarterly; \$6

Publications: Numerous publications; catalogue available on request

119. UNITED NATIONS EDUCATIONAL, SCIENTIFIC AND CULTURAL ORGANIZATION (UNESCO) 7, Place de Fontenoy 75700 Paris, France 577 16 10

Directeur général: Amadou-Mahtar M'Bow

Date founded: 1946

Source of funding: Member states contributions

Nembership: 151 states

Purpose: To contribute to peace and security by promoting collaboration among the nations through education, science, and culture

Subject area: Second language teaching; cross-cultural communication; mother tongue education;

language planning

Grade level: All levels

Services: Consultant services; workshops; information requests

Library: UNESCO library and documentation center

Geographic area served: International

Newsletter: alsed (Anthropology and Language Science in Educational Development), joint publication with FIPLV, published eight times per year, free-to members

Projects in progress: Teaching languages in a bilingual or multilingual environment; selfinstructional methods and materials for modern languages in Europe: new trends in teaching languages



120. YALE-CHINA ASSOCIATION Box 905A Yale Station, 442 Temple Street New Haven, CT 06520 203/436-4422

Executive Director: John Bryan Starr

Date founded: 1901

Source of funding: Membership; foundation and corporate grafits

Membership: 950

Benefits: Publications; access to Association-sponsored tours of China; advance notice of programs

Dues: \$25 Sustaining; \$5 Student; \$100 Sponsor; \$500+ Patron

Purpose: To foster the development of education in and about China

Subject area: Chinese; English as a second language; cross-cultural communication

Grade level: Higher education

Services: Consultant services; workshops; job placement service; career counseling; community

programs on China; tours to China; exchange program with PRC

Geographic area served: Southern New England; Hong Kong; People's Republic of China

Newsletter: China Update, published quarterly

Projects in progress: Placement of English language instructors in Hong Kong and China; International Asian Studies Program at Chinese University of Hong Kong, including work with the Yale-in-China/New Asia College Chinese Language Centre; Center for Study of Contemporary China

PUBLISHERS AND DISTRIBUTORS OF FOREIGN LANGUAGE MATERIALS

Many of the publishers and distributors listed below provide inservace training for educators who purchase their curriculum materials. Those organizations followed by an asterisk (*) provide such service at no cost; those followed by two asterisks offer the training at a negotiated fee. See index for specific languages.

- 121. ADDISON-WESLEY FUBLISHING CO.* or ** Reading, MR 01867
- 122. ADLER'S FOREIGN BOOKS, INC. 162 Fifth Avenue New York, NY 10010
- 123. AMERICAN INSTITUTE FOR WRITING RESEARCH
 Grand Central Station, Box 2129
 New York, NY 10163
 Foreign language consultants: Serban C.
 Andronescu, Cornelius Dima-Dragan
- 124. AMSCO SCHOOL PUBLICATIONS 315 Hudson Street New York, NY 10013
- 185. AUDIO BRANDON FILMS : 34 MacQueston Parkway South Mount Vernon, NY 10550
- 126. AUDIO LINGUAL EDUCATIONAL PRESS
 22 Vernon Valley Road
 East Northport, NY 11731
 Foreign language consultants Charles Starr
- 127. BABEL, Inc.**

 255 East 14th Street
 Oakland, CA 94606
 Foreign language consultant: Sam Cohen,
 Manager, Bilingual Education Services
 Center

 (Inservice training limited to northern
 California and to availability of
 resources)
- 128. BARRON'S EDUCATIONAL SERIES, INC. 113 Crossways Park Drive Woodbury, NY 11797
- 129. COLLIER MACMILLAN CANADA LITO. 1125-B Leslie Street Don Mills, Ontario M3C 2K2 Canada
- 130. CONTINENTAL BOOK CO.
 11-03 46th Avenue
 Long Island City, NY 11101

- 131. THE CONTINENTAL PRESS, INC. 520 East Bainbridge Street Elizabethtown, PA 17022
 - 132. CORONET INSTRUCTIONAL MEDIA
 65 East South Water Street
 Chicago, IL 60601
 (Inservice training provided occasionally)
 - 133. CRUZADA SPANISH FUBLICATIONS

 P.O. Box 650909

 Miami, FL 33165

 Foreign language consultant: Andres Rivero
 - 134. CURRICULUM INNOVATIONS, INC.*
 3500 Western Avenue
 Highland Park, IL 60035
 Poreign language editer: Julio Abreu
 - 135. DACBE (Dissemination and Assessment Center for Bilingual Education)* 7703 North Lamar Austin, TX 78752
- 136. EDICIONES UNIVERSAL
 3090 Southwest Eighth Street
 Miami, FL 33135
 Poreign Language consultant: Juan M. Salvat
- 137. EL DORADO DISTRIBUTORS 2489 Mission Street, Suite 17 San Francisco, CA 94110
- 138. ELSEVIER NORTH HOLLAND, INC.,
 52 Vanderbilt Avenue
 New York, NY 10017
 Foreign language consultant: M. Newman
- 139. EMC FUBLISHING COMPANY *

 180 East Sixth Street

 St. Paul, MN 55107

 Foreign language consultant: Wolfgang Wraft
- 140. EUROBOOKS 11-03 46th Avenue Long Island City, NY 11101



- 141. FOLKWAYS RECORDS
 43 West 61st Street
 New York, NY 10023
 Foreign language consultant: Moses Asch
- 142. THE FRENCH & SPANISH BOOK CORPORATION
 115 Fifth Avenue
 New York, NY 10003
 Foreign language consultant: Emanuel Molho
 (Formerly French and European Publications,
 French Book Corporation, and Spanish Book
 Corporation)
- 143. GENERAL LINGUISTICS CORP.**
 Box 7172
 Kansas City, MO 64113
 Foreign language consultant: Paul A. Garcia
- 144. GEORGETOWN UNIVERSITY PRESS
 School of Languages and Linguistics
 36th and N Streets, N=W.
 Washington, DC 20057
- 145. GESSLER PUBLISHING COMPANY, INC.
 -900 Broadway
 New York, NY 10003
 Foreign language consultant: Michelle
 Broschart
- 146. GOLDSMITH'S AUDIO VISUALS
 301 East Shore, Road
 Great Neck, NY 11023
 Foreign language consultant: Sidney A.
 Evans
- 147. HARCOURT BRACE JOVANOVICH**
 757 Third Avenue
 New York, NY 10017
- 148. D. C. HEATH AND COMPANY*
 -125 Spring Street
 Lexington, MA 02173
 Foreign language consultant: Teresa Carrera
 Hanley
- 149. HEINLE & HEINLE PUBLISHERS**
 Division, Science Books International, Inc.
 51 Sleeper Street
 Boston, MA 02210
 Foreign language consultant: Roger Hooper
 (Publishes the materials formerly published
 by Chilton Books, The Center for Curriculum
 Development, Rand McNally, Heinle & Heinle
 Enterprises, Didier Paris, Didier Canada,
 Didier USA)
- 150. HOLT F RINEHART & WINSTON 383 Madison Avenue New York, NY 10017

- 151, HOUGHTON MIFFLIN COMPANY*

 1 Beacon Street
 Boston, MA 02107

 Foreign language consultant: Constance
 Putnam
- 152. IMPORTED BOOKS
 P.O. Box 4414
 Dallas, TX 75208
 Foreign language consultant: Robert N.
 Jones
- 153. INDEPENDENT SCHOOL PRESS 51 River Street . Wellesley Hills, MA 02181
- 154. THE INSTITUTE OF MODERN LANGUAGES, INC.**
 2622 Pittman Drive
 Silver Spring, MD 20910
- 155. INTERNATIONAL BOOK CENTRE
 P.O. Box 295
 Troy, MI 48099
 Foreign language consultant: Lily Sayegh
- 156. INTERNATIONAL FILM BUREAU, INC.
 332 South Michigan Avenue
 Chicago, IL 60604

 Toreign language Consultant: Anne Hebert
- 157. IRVINGTON PUBLISHERS, INC.
 551 Fifth Avenue
 New York, NY 10017
 (Formerly Appleton-Century-Crofts)
- 158. THE KIOSK 19223 DeHavilland Drive Saratoga, CA 95070
- 159. ALFRED A. KNOPF, INC.
 Subsidiary of Random House, Inc.
 201 East 50th Street
 New York, NY 10022
 Foreign language consultant: Eirick Borve
- 160. LANGUAGE MESEARCH PRESS P.O. Box 546 Miami Springs, FL 33166
- 161. LAROUSSE & CO., INC.
 522 Fifth Avenue
 New York, NY 10036
 Foreign language consultant: Christine
 Caronia
- 162. LAS AMERICAS PUBLISHING CO., INC.
 37-A Union Square West
 New York, NY 10003
 Foreign language consultant: M.S. Rubin

- 163. LECTORUM FUBLICATIONS, INC.*
 137 West 14th Street
 New York, NY 10011
 Poreign language consultant: Teresa Mlawer
- 164. LIBROS ESPAÑOLES, S.A.
 1898 Southwest Eighth Street
 Miami, FL 33135
 Foreign kanguage consultant: Federico
 Virgili
- 165. LINGO FUN
 P.O. Box 486
 Westerville, OH 43081
- 166. LONGMAN, INC.
 19 West 44th Street
 New York, NY 10036
 Foreign language consultant: Barbara
 Krasner
- 167. MACMILLAN PUBLISHING CO., INC.*

 866 Third Avenue
 New York, NY 10022
 Foreign language consultants:
 Richard Neff; Jay Tumarkin
- 168. McGRAW-HILL BOOK COMPANY*
 1221 Avenue of the Americas
 New York, NY 10020
 Foreign language consultants: Conrad J.
 Schmitt; William Lionetti; John DeMado;
 Joan Saslow
- 169. MIDWEST EUROPEAN PUBLICATIONS, INC.
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